

M. Joel Voss | Evaluations 2018

Political Science and Public Administration

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The University of Toledo's evaluation system makes it somewhat difficult to make a meaningful comparison of classes. However, my class ratings are higher than average. Please also see similar evaluations from the University of Virginia and North Carolina State University.

Lower numbers are better on Toledo's evaluation system. For example, a "1" is the best possible score while a "10" is the worst possible score.

best,

Joel Voss



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

Course Evaluation: This evaluation is designed to enable you to compare this professor's teaching effectiveness with that of other professors you have had. Using a No. 2 pencil, bubble in the circle for the response that is most representative of your judgment. Do NOT bubble in your name or the course number.

Please use the following categories for marking your answers:

A=Excellent B=Good C=Satisfactory D=Below Average E=Unsatisfactory

1. The enthusiasm of the professor for the course and its materials
2. The degree that the professor stimulated my interest in the course material
3. The professor's knowledge of the subject matter of the course
4. The professor's preparation for classes
5. The amount of knowledge I have gained in this course
6. The fairness of grading
7. The professor's tolerance of divergent student opinions
8. Overall, I would characterize this professor as:
(A) Excellent, (B) Good, (C) Satisfactory, (D) Below Average, (E) Unsatisfactory
9. My class rank is:
(A) Freshman, (B) Sophomore, (C) Junior, (D) Senior, (E) Graduate Student
10. The approximate grade I am currently receiving in this course is:
(A) A, (B) B, (C) C, (D) D, (E) F
11. My approximate cumulative GPA is:
(A) 3.0-4.0, (B) 2.0-2.9, (C) 1.0-1.9, (D) below 1.0

(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. The array of course material covered.
2. This course is probably the most informative course I have taken in college. Professor Voss is very informative and knows his stuff. I like that he allows us to discuss our own opinions freely and he critiques them professionally, no opinion or statement is shot down. He is respectful.
3. Dr. Voss is very enthusiastic. He tries to be unbiased.
4. N/A
5. N/A
6. I enjoyed the class discussion and hearing the thoughts of my peers on certain issues, this class also clarified a lot of world issues for me. Voss is knowledgeable and he makes it easy to share in that. It might be beneficial for there to be quizzes over the readings to encourage class participation. Other grades would be good so your grade in this 1000 class doesn't hinge on 3 exams.
7. I appreciate the fact the overhead was used towards the end, also the professor stayed neutral to topics as a way for the students to form their own opinion.
8. Professor excellent knowledge about the course.
9. The discussions about the subject of the day really helped.
10. The professor's apparent interest and love for what he teaches, involving the class in discussion, real-life examples of what's being taught, his philosophical ties to every lesson.
11. The discussion in class, extra credit chances.
12. I like how he used current events and correlated them to events of the past. Great enthusiasm from the professor. Nice use of analogies. Respects differing opinions. Excellent class!
13. In class videos and presentations and debates.
14. Engaging in class discussions. Best examples and discussions in class I've had in college so far.
15. How passionate he is about the subject matters.
16. N/A
17. First politics class ever liked.
18. I liked learning about all the current topics and the topics here it really made you think about what's right and wrong. Also our knowledge of everything.
19. He likes to talk about the subject. Also gave some extra credit.
20. N/A.
21. N/A
22. I like the fact
23. Content
24. N/A
25. The professor has an interest in the materials and uses real life examples.
26. The enthusiasm from the professor.
27. Everything
28. N/A
29. More films for students!
30. Debates.
31. The class debates.
32. N/A

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. The tests were graded hard if I have to be honest. I studies extremely hard and feel the exams weren't graded fairly.
2. The classroom I am in has terrible chalkboards and a bad projection screen. I would like blackboard to be more useable. Also, I didn't feel the need to use either book as I didn't buy either
3. There are too few grades! When you do poorly, it's hard to make up. There is extra credit, but I work two jobs, so the extra credit is hard to get to The terms are not defined well enough in class, so it's hard to study for the test.
4. I know the professor hates using power points, but a lot of other student including myself would benefit greatly from PowerPoint notes. The notes on the paper projected on the overhead are never enough. Right before the exam, I struggle trying to find information
5. No page numbers to the key words we learn in class
6. N/A
7. I think there should be clearer cut study guide. However, I believe the exams were fair If you studied the material you would do well. Overall I believed the class and the grading was very fair.
8. Post grades and update them often. Also, post notes online before the class, so we have a reference to look at.
9. Better exam reviews
10. Need better chalk boards for sure.
11. The way exams were graded. Not a very good grader Boss should grade himself. Not using power points would have helped a lot more.
12. I dislike the debates. I don't think much was gained since not all members of a group want to put effort in.
13. Professor Voss needs to spend time developing his teaching style!
14. Only thing I recommended is to keep making notes available for students.
15. I do not like that he doesn't grade the exams. A student assistant doesn't have the degree yet and therefore shouldn't grade.
16. We switched how the notes were presented; notes were upload right before exam, along with debate questions.
17. A working chalk board.
18. Just have things to get us involved and may be another couple assignments.
19. Post lecture notes right away.
20. Figure out how to use blackboard We've had 3 grades all semester and they haven't been posted. That kind of sucks.
21. A better board
22. Not able to get accurate notes.
23. Learn to use PowerPoint and blackboard Also show up on first day
24. I like how the class was always open to comments and there would be a lot of group discussion. Provide more assignments to balance the overall grade difficulty.
25. Nothing. Great
26. The study guides were not very helpful, and the test, I did not like the test! The study guides were too broad and needed to be narrowed down. I would just change them completely.
27. I disliked not having adequate notes.
28. Swell guy, good professing.
29. N/A.
30. Everything
31. The exams The exams are way too hard and need more multiple choices.
32. Powerpoint! -please.

PSC 4/5720-001
International Organization
Voss, Joel
Fall 2015

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. I like the course material and the discussion style
2. The smaller class size adds a more personal feel to group discussion, even as a passive learner.
3. The games. They are practical and easy ways to understand interactions between nations.
4. I like the structure the most. I like how the professor allowed everyone to bring their opinions and knowledge to the table. It was a fun and relaxing when there wasn't "lecturing" involved as much as it was a class discussion.
5. I really enjoyed the way the material was presented by Dr. Voss. The use of outside reading and note studies helped understand the lectures. Moreover, he is very helpful and knowledgeable in his office hours.
6. The amount of knowledge that was exhibited via the professor was able to stimulate my own growing interest in the subject as a whole. We knew what to expect overall as a class that was what we received.
7. Voss is a boss. He likes pie, dresses fly; a regular randy moss. I learned a lot about Punnett squares and he grades extremely fair. This year was a blast it went by super fast. You rock professor, keep on keeping on.
8. Great diversity of topics and examples from which to learn. I would recommend to other students.
9. The teaches you about international situations from different perspectives and does not leave out any side of the argument. You have a good understanding of how the world works through institutions and states.
10. Class discussions in the small environment. The professor made learning the material interesting because of his enthusiasm.
11. I like the material given and the discussion topics. I regret not reading more of the materials provided. I feel this class provides a wide arrangement of voices, IO's and theories. I enjoy the small number of students in the class. As my first class with Dr. Voss, I very much appreciate his ability to answer questions in person or via email. I will be taking a class from him again. ☺

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

- 1 I enjoyed the class, but maybe more substantive group activities.
- 2 No real negatives that I can think of
- 3 Maybe a shorter final. Actually, definitely a shorter final. C'mon man, you're scaring everyone away
- 4 The only thing I dislike about the course is the final paper
5. I dislike that not enough people are taking the course. He's neat!
- 6 N/A
- 7 The syllabus should be condensed so we can go deeper instead of wider.
8. The amount of material made it harder to go in-depth in certain discussions. It would be beneficial to cover less topics with more detail-but that's hard considering the amount of material needing to be covered. Dr. Voss was great, would have liked for him to be more engaged in feedback-but overall amazing class 😊
9. I can't think of anything that could be improved He is definitely my most intelligent professor
10. I disliked the amount of tangents we tended to get on I would change that in addition to potentially summarizing material to keep the discussion in context of the class before we start talking about current events and examples
- 11 Although I enjoy the open discussion held during class, I would enjoy more visuals (maybe a slideshow.. might help keep us on topic). Test our knowledge give pop quiz... something to keep us accountable and show up to class Overall, this is my first 4000 level course. I was not used to a "read everything on your own time to be prepared for student discussion in class" thing. But over time I improved. For next time I would stress: workshop for exams and final paper (many of us don't know how to write a good political science paper)

GROUP: 11
 NAME: VOSS
 COURSE: 472 - 0001 -
 SEMESTER: Fall 2015
 POPULATION: 11

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------|--------------------|
| 1 | 11 100.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.00 | 0.00 |
| 2 | 7 63.64 | 4 36.36 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.36 | 0.50 |
| 3 | 10 90.91 | 1 9.09 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.09 | 0.30 |
| 4 | 8 72.73 | 3 27.27 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.27 | 0.47 |
| 5 | 5 45.45 | 6 54.55 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.55 | 0.52 |
| 6 | 8 72.73 | 3 27.27 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.27 | 0.47 |
| 7 | 10 90.91 | 1 9.09 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.09 | 0.30 |
| 8 | 8 72.73 | 3 27.27 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.27 | 0.47 |
| 9 | 0 0.00 | 1 9.09 | 3 27.27 | 6 54.55 | 1 9.09 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 3.64 | 0.81 |
| 10 | 4 40.00 | 4 40.00 | 2 20.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 1 | 1.80 | 0.79 |
| 11 | 6 54.55 | 4 36.36 | 0 0.00 | 0 0.00 | 1 9.09 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.73 | 1.19 |
| SUMMARY | 77 | 30 | 5 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1.55 | |

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. He knows what he is talking about. For the most part I am active listening/ engaging in the entire class period. It was fun.
2. The teacher's enthusiasm, believe it or not, inspired me to want to do more with my college experience. Kind of made me want to change the world. We need more teachers like this who inspire change and resonate with students. Thank- you
3. Started to write on the board more.
4. N/A
5. The videos and analogies
6. No homework. Exam style/ review
7. N/A
8. I found myself learning more as the course went on because I adapted to his teaching style.
9. Lots of interesting topics discussed.
10. The amount of knowledge the teacher knew.
11. Write more on the board.
12. I like the participation aspect of the class. I also like when he brings current events that we can talk about in class.
13. The overall class was great. The teacher was relatable and knowledgeable about the material. Offer a lot of opportunity to improve grades. Also Maravders Map Mug was awesome.
14. Liked his teaching personality and has enthusiasm for the course, very easy to get along with, and I appreciate your knowledge on the subject matter.
15. I loved how energetic the professor was when presenting material. I was unsure of the course, but he makes it really enjoyable. He also explained things in ways we would all understand.
16. Voss humor is awesome. He makes the material interesting with his stories and jokes. Continue with the study guides! They helped immensely.
17. It's a fun class talking about world problems. Professor does not read off of power points unlike the professor that I've had in the past. Keeps the topics interesting. Exams are not multiple choices and I don't have to use scantrons!! Writing exams seen better.
18. The professor is extremely good at discussing topics with students and running a class with addressing student ideas and opinions. And not many professors can do that well.
19. The professor. He was knowledgeable, humorous and engaging. The information that I learned in this class has made me re-evaluate the world the surrounds me and has made be a more rounded person. This course made me consider minoring in political science.
20. This course was extremely thought provoking and challenged me to think critically, more so than any other course that I have taken in my college career.

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. Just continue putting notes up before class. Maybe make attendance/ participation count. Study guides never hurt. Good luck with your career.
2. Mandatory/graded attendance. More notes.
3. The tests. I feel like the tests should have a variety of different options: like short answers, multiple choices. Also make the review sheet so it's easier to know what's on the test.
4. Grade stuff faster!!! Write on board more. Explain debate better. It's hard to know what you want and some of us have never debated before.
5. Make it more interactive. Some of the questions posed were rhetorical and would've been interesting to answer.
6. Need to take more time writing notes on board. Be more specific on exam study guides. Allow more extra credit/incentive to come to class/read material. Take attendance!
7. I would have liked more work. I felt like I never fully understood the material from class and the readings.
8. N/A
9. At first it was very boring but once I adjusted to the teaching style I enjoyed it.
10. N/A
11. Make sure he continuously does study guides for exams.
12. There are lots of readings.
13. N/A
14. Didn't dislike anything: I recommend taking attendance for points, especially that you give study guides now. Also reiterate some of the definitions. Just one more time as they can take a little bit to write.
15. The fact that he didn't write much on the board kind of was hard. Writing things out (main points) would help.
16. Maybe count attendance as points somehow. Maybe if it's a large class, have a sign in sheet in the beginning for who comes.
17. N/A
18. I kind of didn't know the entirety of assignment.
19. Nothing is dislikeable about this class. The debates are long, but I feel they are important in improving our communication skills and ability to argue a point regardless of our personal opinions.
20. To be honest, I cannot think of a single thing that I did not like about this course. The only thing that I would suggest to make it more valuable learning experience is to incorporate more visual aids than amount already used.

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. I like the discussions that we have and I feel like I am learning because of it. The one thing I wanted from college was to have classes and teachers just as excited about learning as I am and I think this class is a fair representation of this.
2. It ties in current events. It helps students understand different factors (domestic and international) and their interests, which is helpful no matter the time period.
3. I liked looking at current issues and determining interest of the actors involved
4. The classes were interesting. The book was useful.
5. Actually the book "Fes" was very informational. I would use it again.
6. Enthusiasm and conversations on the current global world as well as the past
7. It is interesting and the information pertains to real world problems and events in the world
8. Lectures were always interesting and he did them in an interactive manner. Although attendance was not a grade I never dreaded coming.
9. The information I learned was very interesting. Thank you for the extra credit, I really liked the movies.
10. The professor has enthusiasm for the topic.
11. Easily the most helpful professor I've had thus far
12. The professor loves this subject, it's obvious, the way he encourages the students to organize for the department is amazing
13. I like his brilliance, honesty, and integrity. He's also a cool hobbit!
14. I liked that Professor Voss used easy to understand analogies for the material.
15. The professor had a good attitude. He was funny and always made class interesting. The class was very informative. I liked the incorporation of current events.
16. Class discussion
17. Opportunity for extra credit and instructiveness
18. I like the class overall. Professor did a great job explaining lecture topics in depth, with lots of information and enthusiasm
19. Dr. Voss is hilarious and really knows his material. I also liked the book.
20. The class as a whole is very interesting. GOLDEN BALLZ. Informative.
21. Very theoretical and interesting.
22. Great subject matter. Interesting textbook. Very applicable.
23. Laid back and not a ton of homework
24. The interactive+creative ways Dr. Voss teaches is great.
25. I like the course layers
26. Professor enthusiasm about the course material
27. Information. I love this topic and he really helped further it.

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. I do have some trouble with the lectures and the book is a tough read. I think there is a slight disconnect between the lectures and the material the book says is important which makes the exams harder. I'm not sure how to fix this disconnect, maybe changing lectures or book material.
2. Groups should be given more time with their topics for debates. More extra credit options.
3. Wanna hang out later and go to Dave and Busters?
4. There were no participation attendance points. Not many chances to increase grade. Exams are the deciding factor of everything. Wish there were more chances to write papers which would help balance out final grade weight.
5. I think time for more discussion of currently related uses and to be able to prepare for future discussions in open format.
6. It's a little disorganized. Lectures were hard to follow at times. Perhaps powerpoints to help with the flow and preplanned class discussion questions and youtube clips? I liked when the outlines were posted online before class.
7. The tests were very difficult to understand and study for. Maybe have a study session or better ways to prepare for the exams.
8. Thought the multiple choice on the exams were too difficult. Although I studied a lot, I never knew what the questions wanted from me.
9. N/A
10. N/A
11. Don't like the debates
12. Nothing
13. I dislike that he's not more aggressive against loud mouths
14. I would like more in class group work to get to know and learn from other students
15. More writing on the board would be helpful. Overall a great class.
16. Go over direct test material. Have more of a socratic way to teach material.
17. Tests; really hard, prefer short answer and essay. Would suggest assigning homework or paper so grade can be based off more than just a test.
18. Overall I like the class. The lectures we well conducted and in depth of content. The tests were often difficult and tricky.
19. Don't teach the zombie book.
20. I dislike the 30/30/30 grade system. Some of the questions are difficult or the answers seem similar.
21. Use of the supplemental materials you had for this course. Whiteboard/projector use, bring white board if needed.
22. Need more case studies
23. Exams were way to much of the total % of grade. Fail one=fail class. More in-between HW would be good.
24. I think the course is good itself + he does a great job at teaching it.
25. I don't like the tests
26. Better study guides/prep materials
27. The way the tests were formulated.

GROUP: 10
 NAME: VOSS
 COURSE: 2700 - 001
 SEMESTER: Spring 2015
 POPULATION: 32

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|-------------|-------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------|--------------------|
| 1 | 26 81.25 | 5 15.63 | 0 0.00 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.25 | 0.62 |
| 2 | 19 59.38 | 10 31.25 | 2 6.25 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.53 | 0.76 |
| 3 | 27 84.38 | 4 12.50 | 0 0.00 | 0 0.00 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.25 | 0.76 |
| 4 | 21 65.63 | 9 28.13 | 1 3.13 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.44 | 0.72 |
| 5 | 16 50.00 | 11 34.38 | 4 12.50 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.69 | 0.82 |
| 6 | 18 56.25 | 9 28.13 | 4 12.50 | 0 0.00 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.66 | 0.94 |
| 7 | 20 62.50 | 10 31.25 | 1 3.13 | 0 0.00 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.50 | 0.84 |
| 8 | 22 68.75 | 6 18.75 | 4 12.50 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.44 | 0.72 |
| 9 | 7 21.88 | 10 31.25 | 9 28.13 | 5 15.63 | 1 3.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 2.47 | 1.11 |
| 10 | 7 22.58 | 19 61.29 | 5 16.13 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 1 | 1.94 | 0.63 |
| 11 | 24 77.42 | 5 16.13 | 2 6.45 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 1 | 1.29 | 0.59 |
| SUMMARY | 207 | 98 | 32 | 9 | 4 | 0 | 0 | 0 | 0 | 0 | 2 | 1.59 | |

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. He knows what he is talking about.
2. I like how he teaches comparatively and offers extra credit opportunities. Very knowledgeable about the topics and great help during office hours.
3. Engaging discussions
4. . The information was interesting and not completely boring to learn. Study guides given before the test were a big help
5. The professors engagement with the class. Asked thought provoking questions that related to our class materials. Used humor and personal examples to further explain key points.
6. I liked that you were passionate and cared about the material
7. I like that I was able to learn more about the EU and see comparisons between EU countries as well as the US.
8. It was interesting and insightful. The professor was passionate and knowledgeable.
9. Liked the fact that as a non-political science major, the course still wasnt out of my reach, academically. Professor took time to explain more basic elements of political science.
10. I like how you had different case studies to look at. I also like the ability to have multiple discussions throughout the semester.
11. I appreciate Dr. Voss's expertise in mileage in the subject. There is obvious interest and passion and what he does. I like the way the class was set up in two halves.
12. The amount of material that can be learned. I knew very little about the EU and there is so much to be discovered. I think professor Voss does a good job fostering in class discussions.
13. Use of discussion between students and professor, never bored, tests weren't hard.
14. Dr. Voss is always enthusiastic and knowledgeable about the subject matter. I appreciate his willingness to engage and difficult discussions and diligence on personal matters when applicable to the material.
15. I liked the laid-back dialogue intensive structure of the class. Dr. boss is good I making class interactive. He is also good understanding of my disabilities and does not make me feel inferior to them.
16. The political spectrum is very diverse and current events often provoke polarizing commentary between students. Maintaining professional discourse is therefore rather tricky but Dr. Voss doesn't excellent job keeping conversation bias free and educational.
17. Professor has well grounded beliefs and nothing is off the table for discussion.

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. I would like more opportunities to change grade, more graded stuff
2. I would have a few more assignments. I am a terrible test taker so being it is such a large part of the overall grade is stressing
3. The class get sidetracked easily
4. I thought it was a little difficult to take good notes. I think this could be improved by more writing on the board or PowerPoints, etc.
5. N/A
6. I would have liked more visual aid or lecture notes to help follow the material
7. The class seemed too respectable. That's fine yet not at the same time.
8. Discussions tend to go off course, for better and worse
9. Lectures could be a little much at times due to being lecture only for the most part. Could help to have PowerPoints or other materials, as when it's just searching, it can get a little overwhelming.

10. I wish he could write more on the board. I also did not like sitting outside at all
11. The only thing I would change would be to focus on the EU in the first half of the course and then learn about the countries in the second half. I think they could provide a case study into each country and their role in the EU
12. I would prefer professor Voss to use the whiteboard more. I find it better for learning. I also did not like I would prefer professor Voss to use the whiteboard more. I find it better for learning. I also strongly detest outside classes because it's very difficult to focus, there's no whiteboards, there's nowhere to sit and there's no desk to spiral out my books
13. More organized lectures, more entries for points in the course other than the tests and paper
14. I would appreciate if Dr. Voss would write on the board more often
15. I wish we had more than two tests and one paper so that we have a bigger margin for succeeding.
16. More talking points on the board would be great for notetakers like myself to see which point from this discussion are essential to study.
17. I liked most the exam/midterm schedule. That being said, a few more assignments during the semester could keep me more engaged in the material.

GROUP: 10
 NAME: VOSS JOEL
 COURSE: 464 - 0001 -
 SEMESTER: FALL 2016
 POPULATION: 18

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|-------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------|--------------------|
| 1 | 17 94.44 | 1 5.56 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.06 | 0.24 |
| 2 | 13 72.22 | 4 22.22 | 1 5.56 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.33 | 0.59 |
| 3 | 16 88.89 | 2 11.11 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.11 | 0.32 |
| 4 | 9 50.00 | 8 44.44 | 1 5.56 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.56 | 0.62 |
| 5 | 8 44.44 | 9 50.00 | 1 5.56 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.61 | 0.61 |
| 6 | 13 72.22 | 4 22.22 | 1 5.56 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.33 | 0.59 |
| 7 | 16 88.89 | 2 11.11 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.11 | 0.32 |
| 8 | 16 88.89 | 2 11.11 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.11 | 0.32 |
| 9 | 3 16.67 | 2 11.11 | 6 33.33 | 7 38.89 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 2.94 | 1.11 |
| 10 | 11 61.11 | 6 33.33 | 1 5.56 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.44 | 0.62 |
| 11 | 13 76.47 | 4 23.53 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 1 | 1.24 | 0.44 |
| SUMMARY | 135 | 44 | 11 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.44 | |

PSC Course Number-Section: 2700-001
Course Title Principles of International Relations
Voss, Joel
Fall 2016

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. I really how to open my mind and observe my world better, and that I have a duty to make the world better as well
2. He seemed interested in the topic, always enthusiastic. Made the class more interesting
3. Nothing really caught my interest about this course, but he made it better for the fact you can tell he is very passionate about this sort of thing
4. Voss was very nice and open to help students understand to his fullest ability!
5. Concepts and ideas were difficult to comprehend in the readings, but it became clear and intriguing after/during class discussions. The thing I liked best was how he involved the students and challenged us to come up with the answers, not just throwing info at us
6. Dr. Voss has a very personable teaching style and an openness to help with understanding the course. Best teacher I've encountered so far at UT. Also, the text fit the course perfectly
7. Dr. Voss is a very passionate and knowledgeable about the topics covered in class. He does a great job of modifying lectures to relate to current events
8. Dr. Voss's enthusiasm for teaching and his knowledge on the subject was great
9. I really liked mostly everything about the course. I think professor Voss is good at teaching and helping us students fully understand the topics discussed.
10. I love the way Dr. Voss teaches, he lectures, giving us material but also facilitates discussion and more complex/analytical thinking
11. I like the way the material is taught and the structure of the course and its tests
12. Has very energetic and knows a lot
13. Class very interesting, short, odd findings for pic. Excellent professor. Very knowledgeable. I learned a lot from him. Not only limited to this class but life
14. I really enjoyed this course a lot. He did really well to engage students and wanted us to think situations through, to apply what we've learned. I found it easy to understand when he gave analogies and when he used historical events as examples. I would definitely not hesitate to take another one of his classes.
15. Engaging and interesting teaching methods. Energetic and very likable instructor. Have learned more in this class than any other thus far. By far my favorite political class and instructor. Will take Voss again.
16. I enjoyed the amount of extra credit and the knowledge the professor had while teaching.. I enjoy the material that was taught especially about the worlds power houses
17. He says his favorite word is "POWER" but really its "asinine" He's a great professor and I learned so much. I came in having no previous knowledge of Political Science no international relations, but not I know so much. I actually have an "A" in the class! Also, I've switched my major to polysci because of Dr. Voss
18. Dr. Voss made sure that each class was open to opinion and was able to instigate thoughtful and civil conversations between students

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. Nothing at all really
2. The small amount of graded assignment. More assignments, to give better chance of doing well. Possibly a final paper/ something to push us to conduct our own research
3. Nothing I disliked. I do think the exams were very hard, which is something he could take into consideration. Other than that the class was affine
4. Some of the vocab was hard to understand. More homework assignment just have something balance your grade so the test won't kill it

5. Didn't dislike anything, but could have visually clearer readings and more discussion
6. I would like to have more interactive activities in addition to lectures
7. The tests
8. Somehow find a way to increase attendance, this class is great and beneficial..but only if you showed up
9. Exams were scattered weird, wording in exam questions sometimes confusing
10. I like everything about the class especially like the films
11. Sometimes he did get off course when talking. But it was always good discussion and important topics that were relevant. He did make it difficult to not get out of class and not just want to go home and play CIU. I've homework! Stop making me want to play with politics. But also I read more news so it wasn't bad at all...
12. Less of a criticism and more of a compliment, but the lectures were so informative that there was little use of the textbook
13. I disliked the fact the professor write very little on the board. I would try not to jump around as much while teaching. Height only trotters in the NBA
14. Dr. Voss, for a time, didn't utilize the white board that much. Utilization of the board became more beneficial as the course went on, so more board usage would be great
15. More games and videos for the visual and interactive learners

GROUP 11
 NAME VOSS JOEL
 COURSE 270 - 0001 -
 SEMESTER FALL 2016
 POPULATION 30

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|-------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------|--------------------|
| 1 | 18 94.74 | 1 5.26 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.05 | 0.23 |
| 2 | 13 68.42 | 5 26.32 | 1 5.26 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.37 | 0.60 |
| 3 | 17 89.47 | 1 5.26 | 1 5.26 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.16 | 0.50 |
| 4 | 13 68.42 | 5 26.32 | 1 5.26 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.37 | 0.60 |
| 5 | 12 63.16 | 5 26.32 | 2 10.53 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.47 | 0.70 |
| 6 | 14 73.68 | 3 15.79 | 2 10.53 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.37 | 0.68 |
| 7 | 17 89.47 | 0 0.00 | 2 10.53 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.21 | 0.63 |
| 8 | 16 84.21 | 2 10.53 | 1 5.26 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.21 | 0.54 |
| 9 | 1 5.26 | 5 26.32 | 6 31.58 | 6 31.58 | 1 5.26 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 3.05 | 1.03 |
| 10 | 9 47.37 | 5 26.32 | 5 26.32 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.79 | 0.85 |
| 11 | 14 73.68 | 3 15.79 | 1 5.26 | 0 0.00 | 1 5.26 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 11 | 1.47 | 1.02 |
| SUMMARY | 144 | 35 | 22 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 121 | 1.50 | |

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. The inclusion of current events connected to topics discussed in class
2. Talking about what's going on in the world
3. Very polite and professional. He didn't dribble or shoot rope in class which was nice
4. N/A
5. Lecture was interesting and not repetitive. I learned a lot
6. The professors willingness to discuss current events and their relation to our class
7. Very broad teaching, focusing in daily news
8. Professor deep knowledge
9. What I liked best is how passionate our professor is about what he teaches in class and he always keeps our interest
10. Makes you read the news daily and keep updated to current events
11. I love everything about this course
12. I liked how professor Voss routinely related concepts from the course to daily lives of individuals that definitely increased my understanding of the course material and appreciate that as well
13. Dr. Voss uses examples which stimulate interest in the material, he never makes students feel bad for not understanding a concept or topic
14. I like the fact that this course isn't one sided, there is always a dialogue between the instructor and the students, the topics we covered, it isn't monotone
15. I like the focus on news and current events because it gets the class engaged in what is happening in the world
16. Dr. Voss answered every question asked and does so thoroughly. He is always willing to explain topics more depth if students don't understand, does a good job relating course material to relevant/current events
17. The fact that the professor is so informed in the subject area. His ability to connect the coursework to current events makes class both intellectually stimulating and relevant
18. The course was great because you could tell the professor was extremely knowledgeable about the topics discussed. The classroom was a relaxed environment and even though his opinions were apparent, other opinions were welcomed and not looked down upon
19. The focus on theory and the application of the material to real time events
20. I learned a lot from this course! The professor was very engaging and made the material interesting, easy to understand and relate to, and most importantly meaningful. I left each day having learned something new/ I also liked how my views were challenged and I learned to step back and think about all sides to a situation or issue.
21. That it is not PowerPoint style
22. Explanation of systems that I knew expansion of conceptual ideas like game theory. Exams were comprehensive on the material and adequately difficult
23. Material , prof, classes, homework

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. More interactive activities and less straight lecture
2. More hands on learning would be best. I disliked how he made us think about race and gender, pinning us against each other
3. I don't think the questions we've asked on exams always corresponded with what I feel like we learned in class
4. It's a great course
5. Stay more on track and the experience could be even more rewarding
6. N/A
7. Lecture notes
8. The opportunities to get good grades which consisted of 3 big grades
9. Nothing
10. Only issue that comes to mind is running out of time, but that suggests getting more in depth in the discussion than otherwise
11. I think the course is completely adequate as is, it really worked with my learning style
12. More graphs and maps to support the discussion and increase the time span of the class from 1 hour 15 minutes to 1 hour and 45 minutes
13. Perhaps diverge from the textbook to include different readings. I just felt that the text dragged on and was dense
14. There could have been more assignments to earn points
15. There is nothing notable to write here
16. A negative the course encountered was that he sometimes could not finish the discussions due to going into detail on a certain part, although I think it's a good thing to discuss in detail I feel like other things were skimmed through too fast due to not enough class time
17. Dr. Voss gets off tack at times. I would recommend that he include historical case studies.
18. Nothing. I think this course was set up and structured in a way that makes sense. I also like how the exams are short answers. It gives us the chance to prove our knowledge on the content.
19. I wish the professor would write more notes on the board during class. I also think just having three exams and nothing else is a bit unfair and there should be more opportunity for points and learning the material.
20. More book use, homework, chances for points
21. Being objective is good, but clearly biased coverage of trump, not the worse prof I've had in this regard, but recognize your bias and make it a tad more fair
22. Classroom is always too hot

GROUP: 3
 NAME: VOSS
 COURSE: 2700 - 001
 SEMESTER: sp2017
 POPULATION: 24

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|-------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------|--------------------|
| 1 | 22 91.67 | 2 8.33 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.08 | 0.28 |
| 2 | 17 70.83 | 6 25.00 | 1 4.17 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.33 | 0.56 |
| 3 | 22 91.67 | 2 8.33 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.08 | 0.28 |
| 4 | 18 75.00 | 6 25.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.25 | 0.44 |
| 5 | 14 58.33 | 6 25.00 | 3 12.50 | 1 4.17 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.63 | 0.88 |
| 6 | 15 62.50 | 9 37.50 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.38 | 0.49 |
| 7 | 18 75.00 | 6 25.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.25 | 0.44 |
| 8 | 18 75.00 | 6 25.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.25 | 0.44 |
| 9 | 8 36.36 | 5 22.73 | 7 31.82 | 2 9.09 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 2 | 2.14 | 1.04 |
| 10 | 10 41.67 | 8 33.33 | 5 20.83 | 1 4.17 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.88 | 0.90 |
| 11 | 17 70.83 | 7 29.17 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.29 | 0.46 |
| SUMMARY | 179 | 63 | 16 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.41 | |

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. I appreciated Dr. Voss willingness to talk about contentious and sensitive issues in a very respectful way. Even at times if a personal view came through it was always to make an academic point. I found the workload to be manageable and not overwhelming.
2. I like the open discussion aspect the most.
3. Thought provoking scenarios and conversations. Open minded professor, Dr. Voss is intelligent and helpful.
4. Dr. Voss engaged the class and encouraged participation in discussion, but didn't make anyone feel bad for not being active in discussion.
5. I like the knowledge that Dr. Voss displayed.
6. N/A
7. I enjoyed the class discussions and learning about the topic. I found it engaging and interesting. I also found it helpful that class notes were on blackboard as it sometimes is difficult to take notes in class.
8. The discussions, the variety of reading material, interactive nature of the course, and the way the course was taught.
9. The subject matter and discussions are extremely interesting. Additionally, the fact that the graded material (projects) is limited. It's a higher level college class so we get out of it what we put in, especially effort and grade wise.
10. Class discussions/lectures don't make me fall asleep.
11. N/A
12. I highly enjoyed Dr. Voss's teaching style and enthusiasm. I found there to be a good balance between course load and exams/papers.
13. The topics are very interesting also loved how he taught.
14. The information we received was fascinating talking about current topics and issues was very helpful and important when forming my own opinion. The exam schedule was very nice and not too overwhelming.
15. I enjoyed the class discussions. I found them to be very useful in taking good notes.
16. The tone of the class was great and supported a want for learning.
17. Dialogue and discussion is valued and lecturing. Discussions of news and current events.
18. The in depth discussion of current topics that relate to the material.
19. I liked how blunt the professor was. He was respectful of all opinions, but also told it how it was.
20. I really enjoyed the textbooks, especially understanding Terrorism. It was easy to digest and didn't include too much "fluff". I appreciate your teaching style and use of analogies to help students grasp concepts.
21. Fair amount of required reading, open discussions were good and open to all conflicting opinions and attitudes.
22. While I did have background knowledge about terrorism, this class helped me understand terrorist behavior much better I liked that we talk about current/news and events at the start of class and Dr. Voss allows us to have a laid back class environment. I preferred the group project as opposed to an individual one.

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. I would have preferred not to have a group project, but other than that I have no complaints.
2. I disliked relying on the information in the text.
3. Understanding professor, non-sense rambling. Incoherent experience overall. Difficult to know what is happening with the day of.
4. Use of dry erases board or PP presentations.
5. The reading materials were at times dense and boring. I did not like how there was a group assignment because everyone's schedule is different, it was inconvenient. I know the subject was sometimes morbid, but I would have liked to see more positivity and energy from the professor.
6. N/A
7. Overall, I enjoyed the course I found we ran out of time to discuss topics and were not always consistent about topics.
8. Maybe spend less time on news, because that takes up a large chunk of the class.
9. There is a huge amount of material in having 3 books and multiple readings. Taking intelligently about such complex topics is hard as far as this is concerned (for me). Sense actually learning and remembering it.
10. Use of the novel/book more, it's a good read; but I felt like I didn't need to read it so it got placed on the back burner.
11. A review or study guide for the exams could have been more helpful in preparing for the exams.
12. I personally found the cost of the book to be expensive (but I understand Dr. Voss does not contribute to that). I would have liked for there to be more writing on the board.
13. So many readings
14. I feel like we spent more time discussing current events, non-related to terrorism; which shifted focus of the class most of the time. I would have liked to study more on specific case studies and elaborate more on the readings in class.
15. Not having more group activities, when we did have them I felt more engaged and got a better grasp of the material.
16. The books were far too expensive. I really struggled to pay for them.
17. This course needs a little more positivity.
18. When the students "taught" the class. I learned very little, was often confused and even when I did read I felt that it was difficult to contribute.
19. I wish there were more visuals in the class, more writing on the board etc.
20. In the future I would combine case studies with identifying terms and concepts instead of breaking it down into two parts of the semester. I believe in having a case study supplement the definitions and concepts will help students remember the material beyond the exams.
21. Professor's knowledge is great, but intimidating; provide basic readings to outline the history of global terrorist attacks so were all on the same page. Requiring students to summarize and analyze terrorism in the news would provide further assessment and hold us accountable in class discussion. Overall great class☺!
22. If we could have a few more small assignments, so the course points could be spread out more.

GROUP: 15
 NAME: VOSS JOEL
 COURSE: 4980 - 00
 SEMESTER: sp2017
 POPULATION: 22

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|-------------|-------------|------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------|--------------------|
| 1 | 16 72.73 | 5 22.73 | 1 4.55 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.32 | 0.57 |
| 2 | 16 72.73 | 5 22.73 | 1 4.55 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.32 | 0.57 |
| 3 | 20 90.91 | 2 9.09 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.09 | 0.29 |
| 4 | 11 50.00 | 10 45.45 | 1 4.55 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.55 | 0.60 |
| 5 | 16 72.73 | 5 22.73 | 1 4.55 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.32 | 0.57 |
| 6 | 16 72.73 | 6 27.27 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.27 | 0.46 |
| 7 | 17 77.27 | 4 18.18 | 1 4.55 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.27 | 0.55 |
| 8 | 16 72.73 | 6 27.27 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.27 | 0.46 |
| 9 | 1 4.55 | 2 9.09 | 7 31.82 | 12 54.55 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 3.36 | 0.85 |
| 10 | 17 77.27 | 5 22.73 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.23 | 0.43 |
| 11 | 16 72.73 | 6 27.27 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 1.27 | 0.46 |
| SUMMARY | 162 | 56 | 12 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1.48 | |

GROUP: 4
 NAME: VOSS JOEL
 COURSE: 1710 - 001
 SEMESTER: Fall 2017
 POPULATION: 40

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|-------|-------|-------|-------|------|------|------|------|------|------|------------|------|--------------------|
| 1 | 30 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.29 | 0.65 |
| | 78.95 | 15.79 | 2.63 | 2.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 2 | 27 | 9 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.37 | 0.67 |
| | 71.05 | 23.68 | 2.63 | 2.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 3 | 37 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.05 | 0.32 |
| | 97.37 | 0.00 | 2.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 4 | 24 | 13 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.39 | 0.55 |
| | 63.16 | 34.21 | 2.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 5 | 24 | 11 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.47 | 0.73 |
| | 63.16 | 28.95 | 5.26 | 2.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 6 | 30 | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.32 | 0.70 |
| | 78.95 | 13.16 | 5.26 | 2.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 7 | 34 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.11 | 0.31 |
| | 89.47 | 10.53 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 8 | 31 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1.16 | 0.37 |
| | 83.78 | 16.22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 9 | 16 | 11 | 6 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1.95 | 1.03 |
| | 43.24 | 29.73 | 16.22 | 10.81 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 10 | 16 | 12 | 6 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 2.00 | 1.14 |
| | 42.11 | 31.58 | 15.79 | 5.26 | 5.26 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 11 | 21 | 9 | 2 | 0 | 6 | 0 | 0 | 7 | 0 | 0 | 2 | 1.97 | 1.44 |

| | | | | | | | | | | | | |
|---------|-------|-------|------|------|-------|------|------|------|------|------|----|------|
| | 55.26 | 23.68 | 5.26 | 0.00 | 15.79 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| SUMMARY | 290 | 86 | 22 | 10 | 8 | 0 | 0 | 0 | 0 | 0 | 24 | 1.46 |

PSC 1710-001

Current International Problems

Voss, Joel

Fall 2017

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. The teacher is very excellent at displaying the course, I just couldn't adapt to the class, what I like best is the way the teacher was open to answer our questions.
2. International problems were presented in context of greater academic perspectives and theories which significantly added to my understanding of the material. I enjoyed the unique topics (period shaming, refuge videos, tragedy of the commons). Tests were 100% fair, big creds on that one.
- 3 What I liked best about this course was the professor. He is very nice and understanding and funny in his own way.
- 4 Use of articles opposed to text book. Exam based grading, opposed to "homework grades".
5. I liked the content in this course and the manner in which the professor carried out the lectures and exams.
6. Making students pick a side of a debate, even if it isn't theirs. It allows students to have an insight on the opposing view.
7. Mr. Voss's ability to capture the class in his lectures.
8. The professor.
9. Open to students opinions, very understanding Taught me a lot about politics I did not originally know which helped me open my mind to other viewpoints.
10. I enjoyed the professors enthusiasm and unbiased view on current events. Including disturbing media was something different and nice to see. It helped us understand the severity of global problems.
11. I liked the videos we watched in class.
- 12 I learned a lot about international issues that I had no idea of.
- 13 He was very funny and never really revealed his own opinion on touchy topics. I felt prepared
14. I like all of the new things I've learned that I didn't know before. It's really interesting and like sitting in class.
15. Professor has not lost touch with students. Soon, though, they will crush you and your enthusiasm
16. I like the lectures, they were interesting and informative.
17. Talking about current events.
18. The setup of the class, the lectures!
19. No homework. Fair exams
20. The opinions and views and ways to look at the subjects differently
21. I liked how he kept the class moving, as in made jokes to keep us on task.
- 22 The professor.
- 23 I loved everything about this course. Two of my passions are politics and international affairs, this had both.
24. The discussion are interesting and I have learned a lot
25. The textbook.
26. Professor was very enthusiastic and easy to learn from.
- 27 The professor describes concepts in a way easy for students (at least myself) to understand.

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. If we could have more materials such as books to follow along in class to better know where the teacher is at would have been very helpful, than just the lecture notes, or having the notes before the week to be more on point with the teacher.
2. Please write all vocab on the board Please use more interactive videos/ interesting media (i.e. videos, graphs, pics, “pie” activity). I’m not trying to be rude, but it appears there is a tendency to call on male students more frequently. Several young women felt left out, I think.
3. I didn’t like the material of the course, but I also don’t like politics so that’s why I think the exams should be changed from short answer questions.
4. Dr. Voss does a decent job of remaining unbiased, but is still rather transparent in his views. More support for ideas on either side of an argument are more engaging Thanks for a great semester!
5. I disliked the somewhat vague study guides for each exam. In order to make it a more valuable learning experience, review classes or sessions before an exam would be helpful.
6. Professor constantly says the data shows, yet never shows the data that says it. SHOW US THE SOURCE.
7. The class notes were usually released after the class. I think it would be better the week before.
8. Nothing
9. N/A
10. Don’t be so down when a couple people laugh at your jokes. You’re a funny dude, it’s just that were a generation made up of, for the most part, apathetic nihilists. Keep on keeping on.
11. I didn’t like not getting the study guide at least a couple of weeks in advanced. I am a very busy person and only having a couple days to study did not give me enough time
12. Not much I can think of. Please email if you are sick, no one checks blackboard
13. We only had 3 tests that counted toward our grade
14. Maybe some pictures from online would be fun. Or more videos
15. A little more variety and more use of current resources.
16. N/A
17. Debates, also this class needs a working computer every class for reliable video playback.
18. Talking about more what is going on currently and discussing it.
19. N/A
20. The tests and how they focused on small details and not relevant to study guides. Tests were difficult; w/ not a lot of chances for more points it was difficult.
21. I would tell him to write on the board more and don’t make the study guides so vague
22. N/A
23. Nothing.
24. Nothing.
25. No multiple choice question tests. No direct notes in the lecture or class.
26. N/A
27. A smaller class size would encourage participation and discussion.

UT INFORMATION TECHNOLOGY - TCAPS (RED FORM) - Faculty Evaluation (VERSION 2.0)

DEPT: Political
 DATE: 17JAN18
 TIME: 11:38:14
 REC#: 5829

GROUP: 14
 NAME: VOSS JOEL
 COURSE: 3730 - 001
 SEMESTER: Fall 2017
 POPULATION: 21

THE SECOND LINE IS THE PERCENTAGES FOR EACH QUESTION

| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | OMIT/MULTI | MEAN | STANDARD DEVIATION |
|----------|-------|-------|-------|-------|------|------|------|------|------|------|------------|------|--------------------|
| 1 | 18 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1.25 | 0.91 |
| | 90.00 | 5.00 | 0.00 | 0.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 2 | 12 | 7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.50 | 0.76 |
| | 60.00 | 35.00 | 0.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 3 | 18 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.15 | 0.49 |
| | 90.00 | 5.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 4 | 11 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.55 | 0.69 |
| | 55.00 | 35.00 | 10.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 5 | 8 | 9 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.80 | 0.83 |
| | 40.00 | 45.00 | 10.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 6 | 16 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.20 | 0.41 |
| | 80.00 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 7 | 19 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.05 | 0.22 |
| | 95.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 8 | 17 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.20 | 0.52 |
| | 85.00 | 10.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 9 | 0 | 3 | 9 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3.25 | 0.72 |
| | 0.00 | 15.00 | 45.00 | 40.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 10 | 11 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1.50 | 0.61 |
| | 55.00 | 40.00 | 5.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | |
| 11 | 16 | 4 | 0 | 0 | 0 | 0 | 0 | 27 | 0 | 0 | 1 | 1.20 | 0.41 |

| | | | | | | | | | | | | |
|---------|-------|-------|------|------|------|------|------|------|------|------|----|------|
| | 80.00 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| SUMMARY | 146 | 47 | 16 | 10 | 1 | 0 | 0 | 0 | 0 | 0 | 11 | 1.51 |

PSC 3730-001
American Foreign Policy
Voss, Joel
Fall 2017

WHAT DO YOU LIKE BEST ABOUT THIS COURSE?

1. We always have many class discussions that really challenge our higher thinking and learning.
2. How active the class gets in discussion with the professor. I enjoy the note taking process, as well as, no power points. Maybe only two books next time, didn't get all the way through the Kennedy book. Overall, I enjoy the teaching style.
- 3 I liked most of our tracking of U.S FP over multiple administrations, and seeing were Trump is a continuation of patterns.
4. The class had interesting discussions/ debates from time to time about topics such as military intervention and US policy during the cold war.
5. The range of subjects and the amount of detail were about right. I enjoyed the debate over Iranian policy but I'm glad it wasn't every day. I would do something like that early, before the 1st memo was due, to help show how you should be thinking.
6. Personally I learned a lot in this class about America's intl. relations, I found it to be extremely valuable and exciting. It definitely did meet the expectations I had in the beginning of the semester.
7. Neack textbook is excellent. Clear and concise with great case studies.
8. I like how he ties in current news into each lecture especially if we are talking about a country that has had something similar. We go through different theories on the outcomes that could come out of it. I liked when we did the Iran lesson, it helped me understand on how to do the last 2 memos.
- 9 I got to learn a lot of new things from this course. It made analyze issues from foreign policy perspective. I liked the 1st textbook that we had from the 1st half of the course, the second one not so much
10. All lecture notes were posed after class, the readings were easy to understand, class time never seemed to be wasted
11. I like the diversity of topics that were covered in the class. The fact that we did not stick to a text book keeps the material relevant and interesting.
12. I liked that we covered all aspects of foreign policy.
13. I enjoyed the Kennedy tapes reading and though the lectures were quite informative.
- 14 I wish this course was more focused on analyzing American foreign policy specifically, rather than such a general overview.
15. I like how structured the class is. I feel prepared by what Dr. Voss has already put on blackboard and the syllabus.
16. How the class was organized.
17. The overall pace of the course and that there is enough work load to make it not too time consuming
18. Interesting material. Dr. Voss is very helpful and is always willing to explain/ answer questions.
19. Well-structured w/ good discussions

WHAT DO YOU DISLIKE MOST ABOUT THIS COURSE, AND WHAT SHOULD BE CHANGED TO MAKE IT A MORE VALUABLE LEARNING EXPERIENCE?

1. I honestly have no comments. I love this professor and the style of his courses.
2. Maybe 2 books instead of 3 Only 2 memos instead of 3. A least a page shorter of exam. Great class.
3. Some off shorts during class were helpful, but there were those that distracted from class discussion. So keep the asides relatively relevant to class.
4. I have taken several courses with professor Voss and while I believe he is an excellent professor, this class was his first "miss" He did not seem interested in the material. He often goes on tangents, which he has done in previous semesters, but I felt that the tangents were unrelated to course material this semester Professor Voss also did not hold back his bias, and although he would clearly address his bias while invoking it, it does not change the fact that it is unprofessional and lacks educational value. I feel that professor Voss's attitude in the classroom compromised the flow of knowledge and learning experience. I am not sure I learned anything in this course
5. Sometimes your asides did get long, but I enjoyed them. I could see how someone could not like it, even if I got a lot from everything.
6. I did not dislike anything in particular but I would have appreciated study guides for the midterm and final. I understand we should be able to know the important concepts, but sometimes it's nice to have some type of outline to guide you.
7. Mapping the lecture makes it difficult to take notes. A-B-C-D-E-F-G. This is great visually, but it doesn't translate well from a large board to notebook paper.
8. I wish the memos has a specific due date all we got was reading dates the memos could be from and told to have it in soon.
9. I would have liked the same pattern not teaching for the course The variations weren't all that helpful I feel the original way of the professors teaching make the class more interactive and im able to retain more material of the course even after the class
10. Nothing!
11. I'm not a big fan of incorporating essay questions into an exam with multiple choice and short answer I prefer either total essay or no essay. Additionally, some days the amount of readings (especially from a Monday to Wednesday) class got a bit overwhelming at times.
12. I dislike that due dates would often change and not be the same as the syllabus. I think that Dr. Voss could be a little more organized.
13. I did not like the textbooks we used besides the Kennedy tapes I think they are very dry.
14. I dislike the format of lecture and class discussion. Id like if there was some variety in how the class is taught
15. There was nothing that needed to be changed that I noticed.
16. N/A
17. That there are not enough visual aids and/or videos to go along with the course material to reinforce the understanding of the subject matter.
18. Study guides for exams, even if they're not super detailed, would be helpful.
19. The course works well as is

UT INFORMATION TECHNOLOGY - TEVAL - Faculty Evaluation (VERSION 2.0)

DEPT: Political
 DATE: 01JUN18
 TIME: 7:19:04
 REC#: 6497

GROUP: 13
 NAME: VOSS*0 EL
 COURSE: 2700 - 001
 SEMESTER: Spring 2018
 POPULATION: 24

THE SECOND LINE FOR EACH QUESTION IS THE PERCENTAGE BY EACH RESPONSE

| QUESTION | 1 | 2 | 3 | 4 | 5 | OMITTED | MULTIPLE | MEAN | STANDARD DEVIATION |
|----------|-------------|------------|------------|------------|-----------|---------|----------|------|-----------------------|
| 1 | 22 91.67 | 2 8.33 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 0 | 1.08 | 0.28 |
| 2 | 21 87.50 | 2 8.33 | 1 4.17 | 0 0.00 | 0 0.00 | 0 | 0 | 1.17 | 0.48 |
| 3 | 22 91.67 | 1 4.17 | 1 4.17 | 0 0.00 | 0 0.00 | 0 | 0 | 1.13 | 0.45 |
| 4 | 17 70.83 | 6 25.00 | 0 0.00 | 1 4.17 | 0 0.00 | 0 | 0 | 1.38 | 0.71 |
| 5 | 16 66.67 | 7 29.17 | 0 0.00 | 1 4.17 | 0 0.00 | 0 | 0 | 1.42 | 0.72 |
| 6 | 21 87.50 | 3 12.50 | 0 0.00 | 0 0.00 | 0 0.00 | 0 | 0 | 1.13 | 0.34 |
| 7 | 18 75.00 | 5 20.83 | 1 4.17 | 0 0.00 | 0 0.00 | 0 | 0 | 1.29 | 0.55 |
| 8 | 20 83.33 | 3 12.50 | 1 4.17 | 0 0.00 | 0 0.00 | 0 | 0 | 1.21 | 0.51 |
| 9 | 9 37.50 | 5 20.83 | 3 12.50 | 7 29.17 | 0 0.00 | 0 | 0 | 2.33 | 1.27 |
| 10 | 17 70.83 | 5 20.83 | 1 4.17 | 1 4.17 | 0 0.00 | 0 | 0 | 1.42 | 0.78 |
| 11 | 19 | 3 | 1 | 0 | 0 | 1 | 36 | 1.22 | 0.52 |

82.61 13.04 4.35 0.00 0.00

UT INFORMATION TECHNOLOGY - TEVAL - Faculty Evaluation (VERSION 2.0)

DEPT: Political
DATE: 01JUN18
TIME: 7:19:04
REC#: 6497

GROUP: 13
NAME: VOSS*0 EL
COURSE: 2700 - 001
SEMESTER: Spring 2018
POPULATION: 24

THE SECOND LINE FOR EACH QUESTION IS THE PERCENTAGE BY EACH RESPONSE

| QUESTION | 1 | 2 | 3 | 4 | 5 | OMITTED | MULTIPLE | MEAN | STANDARD DEVIATION |
|----------|-----|----|---|----|---|---------|----------|------|-----------------------|
| SUMMARY | 202 | 42 | 9 | 10 | 0 | 1 | 0 | 1.34 | |



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

Course Evaluation: This evaluation is designed to enable you to compare this professor's teaching effectiveness with that of other professors you have had. Using a No. 2 pencil, bubble in the circle for the response that is most representative of your judgment. Do NOT bubble in your name or the course number.

Please use the following categories for marking your answers:

A=Excellent B=Good C=Satisfactory D=Below Average E=Unsatisfactory

1. The enthusiasm of the professor for the course and its materials
2. The degree that the professor stimulated my interest in the course material
3. The professor's knowledge of the subject matter of the course
4. The professor's preparation for classes
5. The amount of knowledge I have gained in this course
6. The fairness of grading
7. The professor's tolerance of divergent student opinions
8. Overall, I would characterize this professor as:
(A) Excellent, (B) Good, (C) Satisfactory, (D) Below Average, (E) Unsatisfactory
9. My class rank is:
(A) Freshman, (B) Sophomore, (C) Junior, (D) Senior, (E) Graduate Student
10. The approximate grade I am currently receiving in this course is:
(A) A, (B) B, (C) C, (D) D, (E) F
11. My approximate cumulative GPA is:
(A) 3.0-4.0, (B) 2.0-2.9, (C) 1.0-1.9, (D) below 1.0

(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I LIKED THE PROFESSOR'S TEACHING STYLE AND HOW WELL HE BROKE DOWN THE MATERIAL. HE WAS VERY OPEN TO QUESTIONS AND OPINIONS AND SPENT SUFFICIENT TIME MAKING SURE TOPICS WERE WELL UNDERSTOOD

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

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 (A) 3.0-4.0, (B) 2.0-2.9, (C) 1.0-1.9, (D) below 1.0

(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

The prof and the subject. IR is my major and for an Sam course, Prof. Vose made it very enjoyable.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

Probably the time. The course itself was great, always chances for extra credit but the time is so early and I have a 40 min. commute. Along with that, attendance was always taken.



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

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(A) 3.0-4.0, (B) 2.0-2.9, (C) 1.0-1.9, (D) below 1.0

(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I Like Mr. Voss's enthusiasm, I Like that it's early (yes it sucks) because it works with my schedule.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I wish the first test was closer to the start of the semester.



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

THE AMOUNT OF GENERAL KNOWLEDGE
LEARNED

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

NOT ENOUGH WRITING BOARD.

WENT TOO FAST

SLOW DOWN A LITTLE.



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I loved Dr. Voss as a professor his enthusiasm
+ knowledge of the subject really made
the course

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

• Writing more notes on the board

• More in class discussions/activities



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I really like the way the grades are set up with only including exams & attendance.

I also like the test format

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

Not at 8am



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I find the lectures very interesting

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

The time



THE DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION

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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

Some of the videos and he was excited about the materials he taught.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

The I disliked was the early time class. Be more valuable if I wasn't as tired.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I liked that it was a for the most part relaxed class with lectures and only tests. Pay attention and you will do well

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

Change the class time-- period



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I like the teaching style of the professor
It has an organized format, I feel like I learn
a lot from his course.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I wish there were some more homework,
the stakes are really high with only two
exams.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I like the game theories the best and applying them to real life conflicts and situations.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I was confused by constructivism and neoliberalism, I think he should spend more time explaining those.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

- The inclusion of real life events to validate theories
- Little news segment that gets us more informed about IR
- Fair grading & reliable exams that reflect the material studied

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

- 8 AM Change time.
- Wish we can shed light on ^a more broadened view of IR between countries (maybe a generalized view on alliances between nations)



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

The topic itself, how he related the course contents to current events.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

Just how 1-sided politically it is, He respected divergent opinions, but - especially on gun + race issues - seemed to continue the "shaming" (Not him, the class) shaming of conservatives throughout academia.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I love how much prof. Vose genuinely cares about things like IR. You can really see through a teacher that just teaches to get through the work. I can honestly say in my 3 years of Poli Sci this class has taught me the most valuable information that's actually stuck with me.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I liked most of the course,
maybe throw more controversial
topics out for open debate.

also I know they're important
but memes are annoying, so if there's
an easier way to break them down
that'd be great.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

Dr. Voss is an excellent teacher

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

It was at 8 AM

The only thing that might make it better is more videos and interactive examples.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I like the personal style of teaching that provides real world examples and explanations.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I really liked the course overall, nothing I would change besides the class time



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

- The subject matter

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

- It's at 8 am

There wasn't a lot of opportunity for interactions between people. No debates or group activities.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I enjoyed the excitement Dr. Vase provided.

Having students share news articles that pertained to the course was helpful.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I have no complaints awesome professor



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

Dr. Voss is very enthusiastic and does a great job of conveying the material.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

Perhaps more visuals, videos, etc.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course? *Dr. Mass's sense of human*

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

the time I am in the early!



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

Everything

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

Honestly nothing, one of my favorite classes ever.

No more Pan's though,



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

- News articles
- He cares about the students
- Very passionate

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

There were moments when the professor wasn't so objective. For example, after the U.S. bombings on Syria, the professor showed a video of Assad bombing rebel held areas. The filming was very distasteful. It sent across the idea that intervention is needed. In fact, the students did mental gymnastics to justify the bombings instead of ever discussing the idea of not intervening. Most of the class can't even point out the Middle East on a map or its populations, and this just establishes bias. Other than that, the class book is extremely subjective. If the explain the case studies or choose a more objective source.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

Voss, Joel
PSC 2700-001
Spring 2018

1. What do you like best about this course? The textbook assigned was very good and the professor did an excellent job instructing. I like the early class. U.T. needs to offer more early classes. It helps with building a good schedule, more flexibility.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

The only change I would make is spending a little more time on the main theories in the beginning.

UT INFORMATION TECHNOLOGY - TEVAL - Faculty Evaluation (VERSION 2.0)

DEPT: Political
 DATE: 01JUN18
 TIME: 7:19:04
 REC#: 6497

GROUP: 1
 NAME: VOSS JOEL
 COURSE: 4740 - 001
 SEMESTER: Spring 2018
 POPULATION: 12

THE SECOND LINE FOR EACH QUESTION IS THE PERCENTAGE BY EACH RESPONSE

| QUESTION | 1 | 2 | 3 | 4 | 5 | OMITTED | MULTIPLE | MEAN | STANDARD DEVIATION |
|----------|--------|-------|-------|-------|------|---------|----------|------|-----------------------|
| 1 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 1.25 | 0.45 |
| | 75.00 | 25.00 | 0.00 | 0.00 | 0.00 | | | | |
| 2 | 8 | 3 | 1 | 0 | 0 | 0 | 0 | 1.42 | 0.67 |
| | 66.67 | 25.00 | 8.33 | 0.00 | 0.00 | | | | |
| 3 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 1.17 | 0.39 |
| | 83.33 | 16.67 | 0.00 | 0.00 | 0.00 | | | | |
| 4 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 1.17 | 0.39 |
| | 83.33 | 16.67 | 0.00 | 0.00 | 0.00 | | | | |
| 5 | 8 | 3 | 1 | 0 | 0 | 0 | 0 | 1.42 | 0.67 |
| | 66.67 | 25.00 | 8.33 | 0.00 | 0.00 | | | | |
| 6 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 1.00 | 0.00 |
| | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| 7 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 1.08 | 0.29 |
| | 91.67 | 8.33 | 0.00 | 0.00 | 0.00 | | | | |
| 8 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 1.17 | 0.39 |
| | 83.33 | 16.67 | 0.00 | 0.00 | 0.00 | | | | |
| 9 | 1 | 1 | 4 | 6 | 0 | 0 | 0 | 3.25 | 0.97 |
| | 8.33 | 8.33 | 33.33 | 50.00 | 0.00 | | | | |
| 10 | 6 | 4 | 1 | 1 | 0 | 0 | 0 | 1.75 | 0.97 |
| | 50.00 | 33.33 | 8.33 | 8.33 | 0.00 | | | | |
| 11 | 8 | 2 | 0 | 0 | 0 | 2 | 0 | 1.20 | 0.42 |
| | 80.00 | 20.00 | 0.00 | 0.00 | 0.00 | | | | |

UT INFORMATION TECHNOLOGY - TEVAL - Faculty Evaluation (VERSION 2.0)

GROUP: 1
NAME: VOSS JOEL
COURSE: 4740 - 001
SEMESTER: Spring 2018
POPULATION: 12

DEPT: Political
DATE: 01JUN18
TIME: 7:19:04
REC#: 6497

THE SECOND LINE FOR EACH QUESTION IS THE PERCENTAGE BY EACH RESPONSE

| QUESTION | 1 | 2 | 3 | 4 | 5 | OMITTED | MULTIPLE | MEAN | STANDARD DEVIATION |
|----------|----|----|---|---|---|---------|----------|------|-----------------------|
| SUMMARY | 93 | 23 | 7 | 7 | 0 | 2 | 0 | 1.45 | |



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

It was something new. I learnt a lot about the Middle East & North Africa.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I would have liked if we would learn about the countries first and then IR theory. The IR book was helpful, the hist book not so much, would have like more foreign policy stuff.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I liked the first half of class that focused on theory. I would've liked to learn theory all semester while examining states as case studies.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I didn't like the Lust text. It was very dry and dense. I felt like I wasn't retaining information from it because it wasn't very engaging. Maybe the structure of the course could be switched to combine theory & case studies.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

It was something I really never took the time to learn by my self so seeing how the Middle East actually operates was beneficial.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I would like book with more theory based information.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

The professor is VERY intelligent and interesting

I looked forward to the way he ran the class.

Textbooks were o.k. I agree, text should focus more on international relations / ~~and international~~ institutions. But, state formation is important ~~and important~~

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

No complaints. Although I do wish the class participated more. In some cases I was guilty of remaining silent during class discussion.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I liked the discussions in class, and the professor's teaching style. Dr. Voss is one of the best professors I have taken in my four years at UT

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I disliked that attendance was graded lol



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I really enjoyed the simple fact that this course was offered. I felt the need to get a clearer understanding of the Middle East itself, and understand it's not just a region, but a collection of individual states.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

The textbooks weren't the greatest asset to learning the material. I also think that planned group discussions (that we've done impromptu) would get students to retain more information.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course? The books are great, would not change, Excellent instructor, very knowledgeable. Enjoyed the class a lot, I wish UF offered more Middle East classes.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience? No changes to recommend.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I liked the different countries we discussed & how the professor brought current events into the class.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

A little more structure with paper we had to write. Should be changed is the books so they go with what professor was trying to convey in class.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

- FAVORITE CLASS

- I like how it was so much more interactive than other classes I've taken.
- Prof. is up to date about everything going on in LA ME
- Impartial & unbiased when discussing facts; each person can express own opinions

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

Have more group exercises that are interactive. (like creating policies & etc)



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

It's very informative on topics concerning the Middle East.

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I don't think both books are necessary, and the Lust book, although loaded with information, wasn't very helpful in the international relations aspect of the course.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

1. What do you like best about this course?

I loved everything about this class, (open discussions on crucial topics like the middle east)

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I wish we spent less time discussing the readings (our fault) and more time talking opinions, theories and understanding why things happen.



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(ADDITIONAL COMMENTS ON REVERSE SIDE OF PAGE)

Voss, Joel
PSC 4740-001
Spring 2018

1. What do you like best about this course?

2. What do you dislike most about this course? What should be changed to make it a more valuable learning experience?

I think the class spent too much time on the book and not enough on the actual cases. I would like to see the countries and theories more clearly explained.