

M. Joel Voss | Sample Syllabi 2018

Political Science and Public Administration

University of Toledo, MS 140, Snyder Memorial 3069, Toledo, OH 43606

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This is a small sample of the many courses that I teach. For a complete list, please visit my website.

PSC 2700: Introduction to International Studies (Toledo)	2-7
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PSC 2700: Principles of International Relations
Spring 2017
Tuesday and Thursday, 14:00 - 15:15
Snyder Memorial 3066

“Most people, in fact, will not take the trouble in finding out the truth, but are much more inclined to accept the first story they hear.” — Thucydides

Professor:

Prof. M. Joel Voss, PhD

Snyder Memorial 3064

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Department of Political Science and Public Administration on Facebook

Office Hours:

Tuesday and Thursday, 9:00 - 11:00 & 12:15 - 13:45, & by appointment.

Course Description:

An examination of such basic forces as nationalism, ideology and power that promote conflict and cooperation among states in the international community. This course is worth three (3) credit hours.

Course Overview:

The purpose of this course is to introduce students to the key concepts and issues within the field of international relations in order to help students better understand how states and non-state actors interact with each other in the global community. The first half of the course will focus on foundational concepts and issues, such as the history of international relations, understanding levels of analysis in studying international relations, and finally theories of international relations. The second part of the course will focus on practical issues facing the world and how international relations helps understand and potentially solve these problems. Key issues include international institutions, human rights, the environment, and international political economy.

Learning Objectives:

- Students will gain a practical and theoretical understanding of the field of International Relations.
- Students will be able to synthesize readings and apply concepts to multiple contexts, including day to day examples.
- Students will increase competence and confidence in both oral and written communication through practice.

Prerequisites:

There are no prerequisites for this course.

Textbooks:

Both books are required. Any additional readings are available on Blackboard. Please also follow the news on a daily basis.

1. Frieden, Lake, and Schultz, 2016. *World Politics: Interests, Interactions, and Institutions* (3rd edition). WN Norton.
2. Read the news daily

University Policies

The University is an equal opportunity educational institution. Please read *The University's Policy Statement on Nondiscrimination on the Basis of the Americans with Disability Act Compliance*.

Academic Accommodations The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the *Student Disability Services Office*.

Grade Policy:

Unexcused, late assignments will be assessed a penalty of 1/3 a letter grade per 24 hours late.

Grading Scale:

Numerical Grade	Letter Grade	Performance
93 - 100	A	Achievement of Exceptional or Outstanding quality.
90 - 92	A-	Achievement of slightly less than outstanding quality.
87 - 89	B+	Achievement of slightly more than high quality.
83 - 86	B	Achievement of high quality.
80 - 82	B-	Achievement of slightly less than high quality.
77 - 79	C+	Work of slightly more than acceptable quality.
73 - 76	C	Work of acceptable quality.
70 - 72	C-	Work of slightly less than acceptable quality.
67 - 69	D+	Work slightly below the quality expected.
63 - 66	D	Below the quality expected.
60 - 62	D-	Barely above failing.
59 or less	F	Failure

Grading:

- Test I 30%
- This in-class exam will consist short answer and essay questions.
Please email me to show that you have read this syllabus. If you do, you will receive extra credit.
- Test II 30%
- This in-class exam will consist of short answer and essay questions.
This exam is not cumulative. You must email me for extra credit related to reading this syllabus before the 3rd class.
- Test III 30%
- This in-class exam will consist of short answer and essay questions.
This exam is not cumulative. Students who have an A going into the final may skip the final exam.
- Attendance 10%
- Students are expected to attend class. Each student will receive two unexcused absences. After two unexcused absences, student's will be penalized with 1/3 letter grade deduction for attendance.

Academic Honesty:

"The free exchange of ideas depends on the participants' trust that others' work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities."

If you cheat, you will receive a zero on the assignment.

Extra Help and Office Hours:

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

Important Dates:

- Test I 23 february 2017
Test II 21 March 2017
Test III 12:30 - 14:30, 5 May 2017

Course Schedule:

10 January: Introductions

1. Course overview, general expectations, etc.

12 January: What Shaped Our World

1. FLS, chapter 1

17 January: Constructing and Evaluating Theories

1. Van Evera, Guide to Methods for Students of Political Science, chapter 1 (available on Blackboard).

19 January: Contending Perspectives in IR, Part I: Realism

1. Thucydides, The Melian Dialogue (available on Blackboard).
2. Waltz, The Anarchic Structure of World Politics (available on Blackboard).

24 January: Contending Perspectives in IR, Part II: Liberalism and NeoLiberalism

1. Doyle, Kant, Liberal Legacies, and Foreign Affairs (available on Blackboard)
2. Keohane, International Institutions: Can Interdependence Work? (available on Blackboard)

26 January: Contending Perspectives in IR, Part III: Constructivism

1. Wendt, Anarchy is What States Make of It (available on Blackboard)

31 January: Understanding Interests, Interactions, and Institutions

1. FLS, pp. 42-67

2 February: Understanding Interests, Interactions, and Institutions, Part II

1. FLS, pp. 67-88

7 February: Why Are There Wars, Part I

1. FLS, pp. 88-117

9 February: Why Are There Wars, Part II

1. FLS, pp. 118-132

14 February: Domestic Politics and War

1. FLS, chapter 4

16 February: International Institutions and War

1. FLS, chapter 5

21 February: In class Exercise

23 February: Test I

28 February: International Trade

1. FLS, chapter 7

2 March: International Financial Regulations

1. FLS, chapter 8

7 March: Spring Break

9 March: Spring Break

14 March: International Monetary Regulations

1. FLS, chapter 9

16 March: International Development

1. FLS, chapter 10

21 March: Test II

23 March: Foreign Policy

1. One World, Rival Theories
2. Obama Was Not a Realist President
3. What is Donald Trump's Foreign Policy?

28 March: Understanding Coups

1. Understanding the Backdrop to Turkey's Failed Military Coup
2. Statistical Assessment of Coup Risk for 2015
3. Statistical Assessment of Coup Risk for 2015

30 March: Violence by Non-State Actors

1. FLS, chapter 6

4 April: Ethnic Conflict

1. James Fearon and David Laitin, "Ethnicity, Insurgency, and Civil War," (available on Blackboard)

6 April: International Law and Norms

1. FLS, chapter 11

11 April: Human Rights

1. FLS, chapter 12

13 April: Humanitarian Intervention

1. Jon Western and Joshua Goldstein, "Humanitarian Intervention Comes of Age..." (available on Blackboard)
2. Moises Naim, "Why Libya and Not Syria?" (available on blackboard)

18 April: Human Trafficking and Criminal Enterprises

1. Louise Shelley, Human Trafficking, chapter 1

20 April: Global Environment

1. FLS, chapter 13

25 April: Global Health

1. Richard Payne, Global Issues, chapter 13 (available on Blackboard)

27 April: The Future of International Politics

1. FLS, chapter 14



PSC 1710: Current International Problems
Fall 2018
Tuesday and Thursday, 14:30 - 15:50
SM 2040

“To maintain and transmit a value system, human beings are punched, bullied, sent to jail, thrown into concentration camps, cajoled, bribed, made into heroes, encouraged to read newspapers, stood up against a wall and shot, and sometimes even taught [social sciences].”

—Barrington Moore, Jr

Professor:

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Department of Political Science and Public Administration on Facebook

Office Hours:

Tuesdays and Thursdays from 9:00 - 12:30, or by appointment.

Course Description:

A course designed to give the student a perspective on world affairs through an examination of some contemporary international problems. This course is worth three (3) credit hours.

Course Overview:

The purpose of this course is to introduce students to the evolving interdisciplinary program of global studies. This course will provide students a multidimensional foundation to analyze key global issues. By the end of the course, students will have gained theoretical tools from geography, history, anthropology, science and technology studies, as well as political science and law in order to analyze issues surrounding global security, the global economy and development, sustainability, global governance, and human rights, just to name a few examples. It is my hope that this course will help students gain a better understanding of the interconnectedness of the world and also work as a springboard for students to find the interests that will drive their future studies and travels. If you read this syllabus and email me before September 4th, you will receive extra credit on your first midterm.

Learning Objectives:

- Students will gain a practical and theoretical understanding of global problems.
- Students will be able to synthesize readings and apply concepts to multiple contexts, including day to day examples.

- Students will increase competence and confidence in both oral and written communication through practice.

Prerequisites:

There are no prerequisites for this course.

Textbooks:

There are no assigned textbooks. Read the news daily. Please refer to the blackboard for a list of reputable sources and blogs.

University Policies

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Academic Accommodations

The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the *Student Disability Services Office*.

Grade Policy:

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Grading Scale:

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83 - 86	B	Achievement of high quality.
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77 - 79	C+	Work of slightly more than acceptable quality.
73 - 76	C	Work of acceptable quality.
70 - 72	C-	Work of slightly less than acceptable quality.
67 - 69	D+	Work slightly below the quality expected.
63 - 66	D	Below the quality expected.
60 - 62	D-	Barely above failing.
59 or less	F	Failure

Grading:

- Test I 25%
 - This in-class exam will consist of short answer questions and multiple choice questions.
- Test II 25%
 - This in-class exam will consist of short answer questions.
- Test III 25%
 - This in-class exam will consist of short answer questions.
- Debate 15%
 - Students will be paired into teams of five and will engage another team in a debate on a topic covered in the course. Debaters will be judged based on evidence, argumentation, and presentation. Each debate will last approximately 20 minutes.
- Attendance 10%
 - Students are required to attend class. For more information, please see the attendance policy.

Academic Honesty:

“The free exchange of ideas depends on the participants’ trust that others’ work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities.”

If you cheat, you will receive a zero on the assignment.

Extra Help and Office Hours:

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

Attendance Policy:

Students are expected to attend class. Attendance is a vital component to learning. Significant studies have shown that students learn better and retain more by attending and participating. However, unforeseen issues do arise. Therefore, students are given three free absences. However, after these three absences, a third of a letter grade is assessed to your attendance grade for each additional absence that is not excused.

Important Dates:

- Test I 9 October 2018
- Test II 13 November 2018
- Test III 11 December 2018, 14:45 - 16:45

Course Schedule:

Readings are either on Blackboard or hyper-linked. Do not print out syllabus.

28 August: Introduction to the syllabus and expectations

30 August No Class - Dr. Voss is at a conference.

4 September: Theoretical approaches 1

1. Development Theory, Encyclopedia Britannica
2. Globalization: A Secret Weapon for Feminists
3. Maysam Behraves, Constructivism: An Introduction, E-IR
4. Saul McLeod, Social Identity Theory, Simply Psychology

6 September: Theoretical approaches II: Rational Choice

1. Marccartan Humphreys, Political Games, pp. 1-16 (Blackboard)
2. Jo Jakobsen, Neorealism In International Relations, Popular Science

11 September: What is Globalization?

1. Simon Jeffrey, What is Globalisation? The Guardian
2. Globalization: A Brief Overview, International Monetary Fund
3. Globalization, National Geographic

13 September: Globalization, Culture, and violence.

1. Joushua Rothman, The Meaning of ‘Culture,’ The New Yorker
2. Samuel P Huntington, The Clash of Civilizations, Foreign Affairs

18 September: Interstate Conflicts

1. Jeffrey Frieden, David Lake, and Kenneth Schultz, Why War, pp. 84-92 (Blackboard)
2. Bruno Tertrais, The Demise of Ares: The End of War as We Know it? (Blackboard)
3. Joshua Goldstein and Steven Pinker, War is Really Going out of Style, The New York Times

20 September: Inrastate Conflicts

1. Al McKay, The Study of Modern Inrastate War, E-IR
2. Syria: The Story of the Conflict, BBC News
3. Philip Gourevitch, Remembering in Rwanda, The New Yorker
4. Robin Wright, Is America Headed for a New Kind of Civil War? The New Yorker

25 September: Democracy and its discontents

1. Diamond, “It Could Happen Here,” The Atlantic
2. “Democracy in Decline,” Foreign Affairs
3. “Undermining Democracy,” Freedom House
4. “Duterte, Democracy, and Defense,” Brookings
5. “Erdogan Hasn’t Killed Turkey’s Democracy Yet,” NY Times

27 September: Globalization and Economic Policy

1. Andrew Walker, Is Free Trade Good or Bad? BBC News

2. Liz Schroyer, The Politics of Foreign Aid, Brookings
3. Emma Sarran Webster, The Trans-Pacific Partnership, Explained, Teen Vogue

2 October: Global Governance

1. James O'Hare, As the US Threatens to Cut UN Funding, Here's What the UN Actually Does, Global Citizen
2. Kemal Dervis, What Role for Global Governance? Brookings
3. The UN Security Council, Council on Foreign Relations

4 October: Debate I

1. Groups 1 and 12
2. Groups 2 and 11

9 October: [Test I](#)

11 October: No Class - Fall Break

16 October: Human Rights I: Concepts and Arguments

1. Michelle Xu with John Gershman, Human Rights and Duterte's War on Drugs, Council on Foreign Relations
2. Marc Limon, The World is Marching Towards - Not Away From - Universal Human Rights, OpenGlobalRights
3. Joe Braun, Tailoring the Message: How the Political Left and Right Think Differently About Human Rights, OpenGlobalRights
4. Sarah Synder, Is the Trump Administration Abandoning Human Rights? The Washington Post

18 October: Human Rights II: Minority Rights

1. Darla Cameron and Bonnie Berkowitz, The State of Gay Rights Around the World, The Washington Post
2. Graeme Reid, Equality to Brutality: Global Trends in LGBT Rights, Human Rights Watch
3. Jessica Ravitz, Women in the World: Where the U.S. Falts in the Quest for Equality, CNN
4. Abigail Jones, The Fight to End Period Shaming is Going Mainstream, Newsweek

23 October: Social Movements

1. Emily Kalah Gade, Why the Women's March May be the Start of a Serious Social Movement, The Washington Post
2. Brian Resnick, Psychologists Surveyed Hundreds of Alt-Right Supporters. The Results are Unsettling

3. Erica Chenoweth, How Can We Know When Popular Movements Are Winning? Look to These Four Trends, Political Violence at a Glance
4. Paul Mason, From Arab Spring to Global Revolution, The Guardian

25 October: Inequality

1. For Richer, For Poorer, The Economist
2. Thomas Pogge, Are We Violating the Rights of the World's Poor? (Blackboard)
3. Walter Scheidel, The Only Thing, Historically, That's Curbed Inequality: Catastrophe, The Atlantic
4. Nicholas Fitz, Economic Inequality: It's Far Worse Than You Think, Scientific American

30 October: Populism

1. Adrian Chen, When a Populist Demagogue Takes Power, The New Yorker
2. Uri Friedman, How Populism Helped Wreck Venezuela, The Atlantic
3. Pippa Norris, It's Not Just Trump. Authoritarian Populism is Rising Across the West. Here's Why. The Washington Post

1 November: Terrorism

1. Colbert King, The U.S. Has a Homegrown Terrorist Problem - And It's Coming from the Right, The Washington Post
2. Zachary Laub, The Islamic State, Council on Foreign Relations
3. Alice Foster, Terror Attacks Timeline: From Paris and Brussels to Most Recent Terror Attacks in Europe, Express

6 November: Refugees and Migration

1. Brian Stauffer, Yes, Immigration Hurts American Workers, Politico
2. Migrant Crisis: Migration to Europe Explained in Seven Charts, BBC News
3. Pedro da Costa, Trump's Immigration Plans Could Cripple the US Economy and Hurt the Workers He's Pledging to Protect, Business Insider
4. Jesse Marks and Alexander Decina, Making Syria Safe for Refugees, Foreign Affairs
5. Eliza Mackintosh, Europe's Migrant Crisis Isn't Going Away, But It Is Changing, CNN

8 November: Debate II

1. Groups 3 and 10
2. Groups 4 and 9

13 November: [Test II](#)

15 November: Global Health

1. Jon Cohen, Zika Has All But Disappeared in the Americas. Why? Science
2. Adhanom Ghebreyesus, Global Health Gets a Checkup, Foreign Affairs
3. Catherine Cheney, What Lessons Does Polio Eradication Offer for Global Health? Devex
4. Peter Hotez, Will an American-Led Anti-Vaccine Movement Subvert Global Health? Scientific American

20 November: Global Environment

1. Garrett Hardin, The Tragedy of the Commons, Science
2. Five of the World's Biggest Environmental Problems, Deutsche Welle
3. Eleanor Albert and Beina Xu, China's Environmental Crisis, Council on Foreign Relations
4. A Running List of How Trump is Changing the Environment, National Geographic

22 November: No Class - Thanksgiving

27 November: Europe

1. Michael Broning, The Rise of Populism in Europe: Can the Center Hold? Foreign Affairs
2. Martin Rhodes, Brexit, The Rise of Populist Nationalism, and the Future of Europe, Political Violence at a Glance
3. Poland: Draft Law Threatens Supreme Court, Human Rights Watch
4. What is the EU and How Does it Work? BBC News

29 November: Rival Powers

1. Eric Lipton, David Sanger, and Scott Shane, The Perfect Weapon: How Russian Cyberpower Invaded the US
2. Fiona Hill, Understanding and Deterring Russia: US Policies and Strategies, Brookings
3. Jeffrey Bader, David Dollar, and Ryan Hass, US-China Relations, 6 Months Into the Trump Presidency, Brookings
4. US Relations with China, 1945-2017, Council on Foreign Relations
5. US-Iran Relations: A Brief Guide, BBC News
6. Alexander Smith, US-North Korea Standoff: Miscommunication is Biggest Threat, NBC News

4 December: The Global South

1. J Weston Phippen, What to do with Venezuela, The Atlantic
2. Rachele Krygier and Anthony Faiola, Venezuela Intensifies Crackdown on Government Critics, The Washington Post
3. Nick Cumming-Bruce, Over One Million South Sudanese Flee From Violence to Uganda, The New York Times
4. South Sudan, Human Rights Watch
5. India: Don't Forcibly Return Rohingya Refugees, Human Rights Watch

6 December: Debate III and conclusions

1. Groups 5 and 8
2. Groups 6 and 7
1. Laurence Chandy and Brina Seidel, Donald Trump and the Future of Globalization, Brookings
2. An Economist's Bleak View of the Future of Globalisation, The Economist
3. China Has Gained Hugely From Globalisation: So Why Are Its Workers Unhappy? The Economist
4. The Globalisation Counter-Reaction, The Economist
5. Fred Hu and Michael Spence, Why Globalization Stalled: And How to Restart It, Foreign Affairs



PSC 3730: American Foreign Policy
Fall 2017
Monday and Wednesday, 11:10 - 12:30
SM 3064

“War is God’s way of teaching Americans geography.” — Attributed to Ambrose Bierce

Professor:

Prof. M. Joel Voss, PhD

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Department of Political Science and Public Administration on Facebook

Office Hours:

Mondays and Wednesdays from 9:00 - 11:05 and 12:35 - 14:25, or by appointment.

Course Description:

(3 hours) An examination of the American foreign policy-making process as well as an analysis of the major problems facing the United States in its interaction with the international environment.

Course Overview:

This course is designed to help students understand how US foreign policy is formed, both from an institutional perspective and a theoretical and empirical perspective. The course will cover a large range of topics including theories behind foreign policy decision making, historical case studies including cases within the Cold War like the Cuban Missile Crisis and the wars in Vietnam and Korea. In addition, the course will cover modern, hotly debated topics like US foreign policy regarding China, Russia, Iran, and North Korea. Finally, the course will cover topics that are covered less in the media but are of fundamental importance to US interests, including human rights and the environment. This course will also help students understand best and worst practices in foreign policy.

Learning Objectives:

- Students will gain an understanding of the theories behind US foreign policy making.
- Students will analyze best and worst practices in US foreign policy using case studies.
- Students will gain an understanding of US foreign policy institutions.
- Students will increase competence and confidence in both oral and written communication through practice.

Prerequisites:

PSC 1200 or 1400 and PSC 2700

Textbooks:

Both books are required. Additional readings are available on Blackboard. Read the news daily.

1. Laura Neack, *The New Foreign Policy: Complex Interactions, Competing Interests*, 3rd Edition. \$37.00 (new), \$30.55 (new rental), \$27.75 (used), \$17.60 (used rental)
2. Ralph Carter, *Contemporary Cases in US Foreign Policy: From Terrorism to Trade*, 5th Edition. \$56.00 (new), \$42.00 (used), \$38.10 (new rental), \$26.30 (used rental), \$45.00 (Ebook), \$28.00 (Ebook rent)

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60 - 62	D-	Barely above failing.
59 or less	F	Failure

Grading:

Midterm Exam	30%
- This in-class exam will consist of short answer and essay questions.	
Final Exam	30%
- This in-class exam will consist of short answer and essay questions.	
Policy Memos	30%
- Students are required to write three, two-page policy memos on a topic of their choosing. One policy memo must be completed for the readings between 30 August and 11 October, 18 October and 13 November, and 15 November and 6 December.	
Attendance	10%
- Students are expected to attend class. Each student will receive two unexcused absences. After two unexcused absences, student's will be penalized with 1/3 letter grade deduction for attendance.	

Academic Honesty:

"The free exchange of ideas depends on the participants' trust that others' work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities."

If you cheat, you will receive a zero on the assignment.

Extra Help and Office Hours:

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

Important Dates:

Midterm Exam	9 October 2017
Final Exam	10:15 - 12:15, 13 December 2017

Course Schedule: *All non-textbook readings are available on Blackboard*

28 August: Introduction to the syllabus and expectations

30 August: Film - Dr. Voss will be at APSA. Read the material for 30 August and 6 Sept by 6 Sept.

1. The Fog of War: 11 Lessons from the Life of Robert S McNamara
2. Neack, chapter 1
3. Jack Snyder, One World, Rival Theories, Foreign Policy
4. Valerie Hudson, Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations

4 September: Labor Day - No Classes

6 September: Theoretical approaches to foreign policy and US foreign policy institutions

1. Jonathan Masters, U.S. Foreign Policy Powers: Congress and the President, Council on Foreign Relations
2. Alan Gitelson, Robert Dudley, and Melvin Dubnick, Foreign and Defense Policy in American Government: Myths and Realities

11 September: Rationality and foreign policy

1. Neack, chapter 2

13 September: Cognition, personality and foreign policy

1. Neack, chapter 3

18 September: Decision Units in foreign policy

1. Neack, chapter 4

20 September: National self-image and foreign policy

1. Neack, chapter 5

25 September: Domestic politics and foreign policy

1. Neack, chapter 6

27 September: Public opinion, the media, and foreign policy

1. Neack, chapter 7

2 October: Great powers

1. Neack, chapter 8

4 October: Competing powers

1. Neack, chapter 9

9 October: Midterm Exam

11 October: Film

1. No End in Sight

16 October: No Class - Fall Break

18 October: Cold War I - The Cuban Missile Crisis

1. Ernest May and Philip Zelikow, The Kennedy Tapes: Inside the White House during the Cuban Missile Crisis

23 October: Cold War II - Viet nam and Korea

1. James Matray, Dean Acheson's Press Club Speech Reexamined

2. Jerome Slater, The Domino Theory and International Politics: The Case of Vietnam
3. Richard Falk, What We Should Have Learned from Vietnam, Foreign Policy

25 October: Iraq and Afghanistan

1. Carter, chapter 3
2. Richard Haass, On Balance, Iraq War's Impact on US Foreign Policy 'Clearly Negative,' Council on Foreign Relations
3. Daniel Davis, The Wholesale Failure of American Foreign Policy, The American Conservative

30 October: Israel and Palestine

1. Carter, chapter 4
2. Aaron Miller, Lessons for the Trump and Kushner from My 20 Years of Failing at Middle East Peace, Foreign Policy

1 November: The Islamic State and extremist organizations

1. Campbell MacDiarmid, From the rise of the Caliphate to the Fall of Mosul... Foreign Policy
2. Foreign Policy, What Comes After ISIS?
3. Christopher Blanchard and Carla Humud, The Islamic State and US Policy, Congressional Research Service
4. Timeline: US Policy on ISIS, The Wilson Center

6 November: Iran

1. Carter, chapter 4
2. Suzanne Maloney, Under Trump, US Policy on Iran is moving from accommodation to confrontation, Brookings
3. BBC News, US-Iran Relations: A Brief Guide
4. Dan De Luce and Paul McCleary, Are the US and Iran on a Collision Course in Syria? Foreign Policy

8 November: China and Russia

1. Carter, chapter 7
2. Kimberly Marten, Reducing Tensions between Russia and NATO, Council on Foreign Relations
3. Ely Ratner, The False Choice of War or Accommodation in the South China Sea, Council on Foreign Relations

13 November: North Korea

1. Carter, chapter 5

2. Morton Abramowitz, Michael Green, and James Laney, US Policy Toward North Korea: Next Steps, The Council on Foreign Relations
3. Kelsey Davenport, Chronology of US-North Korean Nuclear and Missile Diplomacy, Arms Control Association

15 November: Latin America and Africa

1. U.S. Department of State, Regional Topics for Latin America
2. U.S. Department of State, Regional Topics for Africa
3. Claire Felter and Danielle Renwick, venezuela in Crisis, Council on Foreign Relations
4. Joshua Meservey, Four US Policy Priorities for Africa in 2016, The Heritage Foundation
5. Five Things Everyone Should Know About US Policy Towards Africa, Freedom House

20 November: Europe

1. U.S. Department of State, Regional Topics for Europe
2. Torrey Taussig, NATO at a Crossroads: Experts offer bold ideas for Enhancing European Security, Brookings
3. Mark Galeotti, Trump Was Right: NATO is Obsolete, Foreign Policy
4. James Goldgeier, The Future of NATO, Council on Foreign Relations

22 November: No Class - Thanksgiving

27 November: Trade Policy

1. Carter, chapter 10
2. Carter, chapter 11
3. James McBride, The Trans-Pacific Partnership and US Trade Policy, Council on Foreign Relations
4. James McBride and Mohammed Sergie, NAFTA's Economic Impact, Council on Foreign Relations

29 November: Terrorism

1. Carter, chapter 1
2. Carter, chapter 2
3. A. Trevor Thrall and Erik Goepner, Step Back: Lessons for US Foreign Policy From the Failed War on Terror, Cato Institute

4 December: Human Rights and the Environment

1. Carter, chapter 12
2. Carter, chapter 15
3. National Geographic, A Running List of How Trump is Changing the Environment

4. Roberta Cohen, Integrating Human Rights in US Foreign Policy: The History, The Challenges, and the Criteria for an Effective Policy, Brookings
5. Peter Baker and Michael Shear, To Trump, Human Rights Concerns Are Often a Barrier to Trade, The New York Times

6 December: The future of US foreign policy

1. Neack, chapter 10
2. Carter, pp. 463-470
3. Joseph Biden, The Future of US Foreign Policy, Council on Foreign Relations
4. Joseph Nye, The Future of American Power, Foreign Affairs



PSC 4770: Human Rights
Spring 2016
Tuesday and Thursday, 14:00 - 15:15
Snyder Memorial 3066

“Where after all do universal human rights begin? In small places, closest to home - so close and so small that they cannot be seen on any map of the world. Yet they are the world of the individual person: The neighborhood he lives in; the school or college he attends; the factory, farm or office where he works. Such are the places where every man, woman, and child seeks equal justice, equal opportunity, equal dignity without discrimination. Unless these rights have meaning there, they have little meaning anywhere. Without concerted citizen action to uphold them close to home, we shall look in vain for progress in the larger world.” — Eleanor Roosevelt

Professor:

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Snyder Memorial 3069
419.530.2314 (office)
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@mjoelvoss(twitter)
Department of Political Science and Public Administration on Facebook

Office Hours:

Tuesday and Thursday, 11:00 - 13:15 or by appointment.

Course Description:

An in-depth examination of the philosophical, empirical, and practical foundations of human rights. This course is worth three (3) credit hours.

Course Overview:

What are human rights? Why do states repress citizens? How do human rights norms diffuse? How do human rights defenders protect rights? This class will examine both the theoretical and empirical contributions to the study of human rights from the social sciences and law, as well as, human rights best (and worst) practices. Specifically, the class will examine the full extent of UN human rights mechanisms - both on the norm creation side and the protection side of things.

Learning Objectives:

- Students will gain a practical and theoretical understanding of the study of human rights.
- Students will be able to synthesize readings and apply concepts to multiple contexts, including day to day examples.
- Students will increase competence and confidence in both oral and written communication through practice.

Prerequisites:

PSC 1710 or PSC 2700 or faculty permission.

Textbooks:

Both books are required. Any additional readings are available on Blackboard. Please also follow the news on a daily basis.

1. Donnelly, 2013. *Universal Human Rights in Theory and Practice* (3rd edition). Cornell University Press.
2. Goodhart, 2013. *Human Rights: Politics and Practice* (2nd edition). Oxford University Press.
3. Read the news daily

University Policies

The University is an equal opportunity educational institution. Please read *The University's Policy Statement on Nondiscrimination on the Basis of the Americans with Disability Act Compliance*.

Academic Accommodations The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the *Student Disability Services Office*.

Grade Policy:

Unexcused, late assignments will be assessed a penalty of 1/3 a letter grade per 24 hours late.

Grading Scale:

Numerical Grade	Letter Grade	Performance
93 - 100	A	Achievement of Exceptional or Outstanding quality.
90 - 92	A-	Achievement of slightly less than outstanding quality.
87 - 89	B+	Achievement of slightly more than high quality.
83 - 86	B	Achievement of high quality.
80 - 82	B-	Achievement of slightly less than high quality.
77 - 79	C+	Work of slightly more than acceptable quality.
73 - 76	C	Work of acceptable quality.
70 - 72	C-	Work of slightly less than acceptable quality.
67 - 69	D+	Work slightly below the quality expected.
63 - 66	D	Below the quality expected.
60 - 62	D-	Barely above failing.
59 or less	F	Failure

Grading:

Response Papers	60%
- Students are required to write eight two-page double-spaced response papers for the readings. Four of the response papers must occur before Spring Break and four response papers must occur after Spring Break. Students may drop their lowest response paper grade.	
Final Exam	20%
- This take-home exam will consist of two essays. Each essay shall be three double-spaced pages.	
- Students are expected to attend class. Each student will receive two unexcused absences. After two unexcused absences, student's will be penalized with 1/3 letter grade deduction for attendance.	
Participation	10%
- Students are expected to participate in each class. Participation means reading the material and discussing the material. In addition, students are required to find one news article for two different classes.	

Academic Honesty:

“The free exchange of ideas depends on the participants’ trust that others’ work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities.”

If you cheat, you will receive a zero on the assignment.

Extra Help and Office Hours:

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

Important Dates:

Add Deadline	16 January 2016
Drop Deadline	19 January 2016
Final Exam	due by 23:59, 6 May 2016

Course Schedule:

12 January : Introductions

1. Course overview, general expectations, etc.

14 January : Conceptions of Human Rights

1. Donnelly, chapter 1.
2. “The Cairo Declaration on Human Rights in Islam.” - *The Organization for Islamic Cooperation*.

19 January : A [brief] History of Human Rights

1. Goodhart, chapter 1.
2. Donnelly, chapter 5.

21 January : Measuring Human Rights

1. Goodhart, chapter 21.

26 January : Human Rights in International Relations and International Law

1. Goodhart, chapters 3-4.

28 January : Human Rights in the [other] Social Sciences

1. Goodhart, chapters 5-6.

2 February : Why States Repress

1. Goodhart, chapter 8.
2. Courtenay Ryals Conrad and Will H Moore, What Stops Torture?, *American Journal of Political Science*, 54 (2)(2010), pp. 459-476.

4 February : State-Sponsored Mass Violence

1. Goodhart, chapters 16 and 18.

9 February : UN Declaration Model of Human Rights

1. Donnelly, chapter 2.
2. *Universal Declaration of Human Rights*
3. *United Nations' human rights website*

11 February : The [Relative] Universality of Rights

1. Donnelly, chapters 6-7.
2. Goodhart, chapter 7.

16 February : Human Rights Regimes

1. Donnelly, chapter 11.
2. *Council on Foreign Relations - Global Human Rights Regime*

18 February : Global Civil Society

1. Goodhart, Chapter 9.
2. Sam Bell, K. Chad Clay, and Amanda Murdie, Neighborhood Watch: Spatial Effects on Human Rights INGOs, *The Journal of Politics*, 74(2)(2012), pp. 354-368.

23 February : Norm Creation and Contestation

1. Martha Finnemore and Kathryn Sikkink, International Norm Dynamics and Political Change, *International Organization*, 52(4)(1998), pp. 887-917.
2. Jonathan Symons and Dennis Altman, "International Norm Polarization: Sexuality as a Subject of Human Rights Protection," *International Theory* 7(1)(2015), pp. 61-95.

25 February : Human Rights and Foreign Policy

1. Donnelly, Chapter 12.
2. Colin Barry, K. Chad Clay, and Michael Flynn, Avoiding the Spotlight: Human Rights Shaming and Foreign Direct Investment, *International Studies Quarterly*, 57(3), pp. 532-544.

1 March : [Humanitarian] Intervention and Transitional Justice

1. Goodhart, chapter 17 and 19.
2. Moises Naim, *Why Libya, But Not Syria?*, Carnegie Endowment for International Justice, 18 May 2011.

3 March : Guest Lecture - Joel Pruce

1. No Readings. An evening class. Time TBD.

8 March : Spring Break

10 March : Spring Break

15 March : Development and Inequality

1. Goodhart, chapter 10.
2. Donnelly, chapter 13.
3. *Open Democracy Debate on Inequality* - browse.
4. William Easterly, How the Millennium Development Goals are Unfair to Africa, *World Development*, 37(1)(2009), pp. 26-35.

17 March : Economic Globalization

1. Goodhart, chapter 11.
2. Donnelly, chapter 14.

22 March : Criminal Enterprises

1. Louise Shelley, *Human Trafficking: A Global Perspective*, (New York: Cambridge University Press, 2010), chapters 3 and 4.
2. Doris Provine, Race and Inequality in the War on Drugs, *Annual Review of Law and Social Science*, 7(2011), pp. 41-60.

24 March : Children's Rights

1. Goodhart, chapter 12 and 15.

29 March : Women's Rights

1. Goodhart, chapter 2.
2. Susan Bartels, et al., Militarized Sexual Violence in South Kivu, Democratic Republic of Congo, *Journal of Interpersonal Violence*, 28(2)(2013), pp. 340-358.
3. Neilan Chaturvedi and Orlando Montoya, Democracy, Oil, or Religion? Expanding Women's Rights in the Muslim World, *Politics and Religion*, 6(3)(2013), pp. 596-617.

31 March : Sexual Rights

1. Donnelly, chapter 16.
2. Philip Ayoub, "With Arms Wide Shut: Threat Perception, Norm Reception, and Mobilized Resistance to LGBT Rights," *Journal of Human Rights*, 13(2014), pp. 337-362.
3. Susan Dicklitch, et al., "Building a barometer of gay rights (BGR): A case study of Uganda and the persecution of homosexuals" *Human Rights Quarterly*, 34(2)(2012), pp. 448-471

5 April : Religion

1. Donnelly, chapter 8.
2. Clifford Bob. "Globalizing the Culture Wars: The United Nations Battle over Sexual Rights." (2010). Working Paper.
3. Hera Hashmi, "Too Much to Bare? A Comparative Analysis of The Headscarf in France, Turkey and the United States," 10 U.M.D. L.J. Race, Religion, Gender &Class 409(2010).

7 April : Migration and Refugees

1. Goodhart, chapter 13.
2. Liz Fekete, The Deportation Machine: Europe, Asylum, and Human Rights, Race & Class, 47(1)(2005), pp. 64-78.

12 April : Global Health

1. Nitsan Choreva, Changing Global Norms Through Reactive Diffusion: The Case of Intellectual Property Protection of AIDS Drugs American Sociological Review, 77(5)(2012), pp. 831-853.
2. Thomas Pogge, Human Rights and Global Health: A Research Program, Metaphilosophy, 36(1-2)(2005), pp. 182-209.
3. Michael Marmot, Social Determinants of Health Inequalities, The Lancet, 365(9464)(2005), pp. 19-25.

14 April : The Environment

1. Goodhart, chapter 22.
2. Cass Sunstein and Eric Posner, Climate Change Justice, The Georgetown Law Journal, 96(2008), pp. 1565-1612.

19 April : Business and Sports

1. Human Rights Watch, Building a Better World Cup, June 12, 2012, pp. 3-14.
2. John Ruggie, Protect, Respect, and Remedy: A Framework for Business and Human Rights, Innovations, (2008), pp. 189-212.

21 April : The United States (Inequality and Discrimination) and Europe (Discrimination and Refugees)

1. *Human Rights Watch 2015 World Report - United States*
2. *Human Rights Watch 2015 World Report - Europe*

26 April : The Global South

1. Thomas Pogge, "Are we violating the human rights of the world's poor?" (available on Blackboard).
2. "Ten ways to make trade fairer for the global south." - *The Guardian*.
3. Carmen Gonzalez, "Environmental Justice, Human Rights, and the Global South," 13 Santa Clara Journal of International Law 151 (2015).

28 April : Technology and the Future of Human Rights

1. Goodhart, chapter 20.
2. James Nickel, What Future for Human Rights? Ethics & International Affairs, 28(2)(2014), pp. 213-223.
3. Iain Levine, Will Technology Transform the Human Rights Movement?, Human Rights Watch, 26 March 2014.



PSC 4980: Terrorism
Spring 2017
Tuesday and Thursday, 11:00-12:15
Snyder Memorial 3066

“I have never met anyone who wanted to be a terrorist. They are desperate people.” — John Perkins

Professor:

Prof. M. Joel Voss, PhD

Snyder Memorial 3064

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Department of Political Science and Public Administration on Facebook

Office Hours:

Tuesday and Thursday, 9:00 - 11:00, 12:15 - 13:45, or by appointment.

Course Description:

This course will give students an historical, empirical, and theoretical overview of the causes, strategies, and goals of terrorists, insurgents, and the uses of political violence. In addition, counterterrorism strategies will be discussed. This course is worth three (3) credit hours.

Course Overview:

Terrorism is one of the more significant issues of our time. In this courses, students will gain an nuanced understanding of terrorism and potential responses to terrorism. What are the causes of terrorism? What factors lead to an individual joining a militant group? Why do groups take up arms against the status quo? What do terrorists and militant groups hope to achieve? Which tactics are most successful for terrorists? Which are the least successful tactics and why? How can states counter terrorism and militancy? What does the future hold for terrorism and counterterrorism? These are just a few of the important questions that will be explored in this course.

Learning Objectives:

- Students will gain an understanding of the causes of terrorism and motivations of terrorists.
- Students will analyze best and worst practices in terrorist strategies.
- Students will analyze best and worst practices in counterterrorism strategies.
- Students will increase competence and confidence in both oral and written communication through practice.

Prerequisites:

There are no prerequisites for this course.

Textbooks:

Both books are required. Additional readings are available on Blackboard. Read the news daily.

1. Nacos, B., *Terrorism and Counterterrorism*, 5th edition, 2016. Price: \$85.95
2. Martin, C., *Understanding Terrorism: Challenges, Perspectives, and Issues*, 5th edition, 2015. Price: \$99.00
3. Wright, L., *The Terror Years*, 1st edition, 2016. Price: \$28.95

University Policies

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Academic Accommodations The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the *Student Disability Services Office*.

Grade Policy:

Unexcused, late assignments will be assessed a penalty of 1/3 a letter grade per 24 hours late.

Grading Scale:

Numerical Grade	Letter Grade	Performance
93 - 100	A	Achievement of Exceptional or Outstanding quality.
90 - 92	A-	Achievement of slightly less than outstanding quality.
87 - 89	B+	Achievement of slightly more than high quality.
83 - 86	B	Achievement of high quality.
80 - 82	B-	Achievement of slightly less than high quality.
77 - 79	C+	Work of slightly more than acceptable quality.
73 - 76	C	Work of acceptable quality.
70 - 72	C-	Work of slightly less than acceptable quality.
67 - 69	D+	Work slightly below the quality expected.
63 - 66	D	Below the quality expected.
60 - 62	D-	Barely above failing.
59 or less	F	Failure

Grading:

Midterm Exam	25%
- This in-class exam will consist of short answer and essay questions.	
Final Exam	25%
- This in-class exam will consist of short answer and essay questions.	
Group Presentation	10%
- The group presentation will require each member to prepare and present their group's research. Presentations will last 10 minutes.	
More information to follow.	
Group Paper	25%
- Each student is required to participate in a group research paper.	
Individuals will be graded collectively and as individuals. The group research paper will be 15 to 20 double-spaced pages. More information to follow.	
Attendance	15%
- Students are expected to attend class. Each student will receive two unexcused absences. After two unexcused absences, student's will be penalized with 1/3 letter grade deduction for attendance.	

Academic Honesty:

"The free exchange of ideas depends on the participants' trust that others' work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities."

If you cheat, you will receive a zero on the assignment.

Extra Help and Office Hours:

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

Important Dates:

Midterm Exam	2 March 2017
Final Exam	10:15 - 12:15, 4 May 2017
Group Presentations	Final week of class
Group Papers	7 May 2017

Course Schedule:

10 January: Introduction to the syllabus and expectations

12 January: A brief introduction to game theory

1. Game Theory and Terrorism
2. Humphreys, M., Political Games, pp, 1-16 (Blackboard).

17 January: 1st Impressions and terrorism

1. Understanding Terrorism, chapter 1
2. Terrorism and Counterterrorism, chapter 1

19 January: Defining terrorism

1. Understanding Terrorism, chapter 2
2. Terrorism and Counterterrorism, chapter 2

24 January: A brief overview of the causes of terrorism

1. Understanding Terrorism, chapter 3
2. Terrorism and Counterterrorism, chapter 6

26 January: Terror from above and below

1. Understanding Terrorism, chapters 4 and 5.

31 January: Religion and terrorism 1

1. Understanding Terrorism, chapter 6

2 February: Religion and terrorism 2

1. Terrorism and Counterterrorism, chapter 5

7 February: Terror from the left and right

1. Understanding Terrorism, chapter 7

9 February: The international and global context of terrorism

1. Understanding Terrorism, chapter 8
2. Terrorism and Counterterrorism, chapter 3

14 February: Organizing capacities and terrorism

1. Terrorism and Counterterrorism, chapter 9

16 February: Financing terror operations

1. Terrorism and Counterterrorism, chapter 8

21 February: Strategies of terrorists I

1. Understanding Terrorism, chapters 10 and 11.

23 February: Strategies of terrorists II

1. Terrorism and Counterterrorism, chapters 14 and 15

28 February: Terrorism and minorities

1. Terrorism and Counterterrorism, chapter 7
2. Understanding Terrorism, chapter 9

2 March: Test I

7 March: Spring Break

9 March: Spring Break

14 March: Case studies I: The Middle East

1. US Department of State Country Reports on the Middle East and North Africa
2. Slater, J., "Terrorism and the Israeli-Palestinian Conflict," Middle East Policy, 2015 (Blackboard)
3. Azani, E., "The Hybrid Terrorist Organization: Hezbollah as a Case Study," Studies in Conflict & Terrorism, 2013 (Blackboard)
4. Davidson, A., " Hamas: Government or Terrorist Organization?" NPR, 6 December 2006

16 March: Case studies II: Latin America

1. Jensen, M., "Terrorism in Latin America: Infographic," War on the Rocks, 15 July 2014
2. Sullivan, M., and Beittel, J., "Latin America: Terrorism Issues," Congressional Research Service, 15 December 2016
3. Farah, D., "Transnational Organized Crime, Terrorism, and Criminalized States in Latin America," US Army War College, 2012

21 March: Case studies III: Al-Shabaab

1. Mair, D., "#Westgate: A Case Study: How al-Shabaab used Twitter during the Ongoing Attack," Studies in Conflict & Terrorism, 2017 (Blackboard)
2. Masters, J., and Mohammed, A., "CFR Backgrounds: Al-Shabab," 13 March 2015
3. Joose, P., Bucerius, S., and Thompson, S., "Narratives and Counternarratives: Somali-Canadians on Recruitment as Foreign Fighters to Al-Shabaab," The British Journal of Criminology, 2015 (Blackboard)

23 March: Case studies IV: Boko Haram

1. Cook, D., "Boko Haram: A New Islamic State in Nigeria," James B. Baker Institute, 2014
2. Agibiboa, D., "Why Boko Haram Exists: The Relative Deprivation Perspective," African Conflict & Peacebuilding Review, 2013 (Blackboard)
3. Thurston, A., "The Disease is Unbelief: Boko Haram's Religious and Political Worldview," Brookings, 2016

28 March: Case studies V: Al-Qaeda

1. The Terror Years, pp. 1-145

30 March: Case studies VI: The Islamic State

1. The Terror Years, pp. 148-285

4 April: Case studies VII: Europe

1. Bosi, L., "Explaining Pathways to Armed Activism in the Provisional Irish Republican Army, 1969-1972," Social Science History, 2012 (Blackboard)
2. Nesser, P., and Stenersen, A., "The Modus Operandi of Jihadi Terrorists in Europe," Perspectives on Terrorism, 2014 (Blackboard)
3. Alcantara, C., "45 Years of Terrorists Attacks in Europe, visualized," Washington Post, 19 December 2016
4. Tarabay, J., "Europe Under Siege," The Atlantic, 11 August 2016

6 April: Case studies VIII: The United States

1. Understanding Terrorism, chapter 12
2. Terrorism and Counterterrorism, chapter 4

11 April: Counterterrorism I: A brief overview

1. Understanding Terrorism, chapter 13
2. Terrorism and Counterterrorism, chapter 10

13 April: Counterterrorism II: Different approaches

1. Understanding Terrorism, chapters 11-12

18 April: Counterterrorism III: Homeland security

1. Terrorism and Counterterrorism, chapter 13
2. Understanding Terrorism, chapter 14

20 April: Conclusions

1. Understanding Terrorism, chapter 15
2. Terrorism and Counterterrorism, chapter 17

25 April: Group Presentations I

27 April: Group Presentations II



PSC 4640: The European Union
Fall 2016
Tuesday and Thursday, 14:00 - 15:15
Memorial Field House 1350

“Europe has achieved peaceful political union for the first time ever: They’re using this unprecedented state of affairs to harmonize the curvature of bananas.” — Charles Stross

Professor:

Prof. M. Joel Voss, PhD

Snyder Memorial 3069

419.530.2314 (office)

Michael.Voss@UToledo.edu

@mjoelvoss(twitter)

Department of Political Science and Public Administration on Facebook

Office Hours:

Tuesday and Thursday, 9:00 - 11:00. 12:15 - 13:45, & by appointment.

Course Description:

This course will give students an overview of different European states, governments, and politics. In addition, the course will examine the European Union, its structures, and key issues facing both the European Union and Europe. Issues include European integration, the rise of authoritarian political parties, the recent refugee and migration crisis, and European foreign policy.

Course Overview:

This course will give a detailed overview of the governmental systems of important European states including the United Kingdom, France, Germany, and Russia. In addition, the course will provide students with a thorough examination of the goals, decision-making processes, and institutional framework of the European Union. Finally, the course will focus on current and future problems in Europe, including terrorism, migration, and issues within global political economy.

Learning Objectives:

- Students will gain a practical and theoretical understanding of the comparative politics of key European States.
- Students will gain a practical and theoretical understanding of the European Union, including its history, structure, decision-making, and foreign policy.
- Students will be able to synthesize readings and apply concepts to multiple contexts, including day to day examples.
- Students will increase competence and confidence in both oral and written communication through practice.

Prerequisites:

TBD

Textbooks:

Both books are required. Any additional readings are available on Blackboard.

1. Hancock, et al., 2015. *Politics in Europe* (6th edition). CQ Press. (Hereafter PiE).
2. Lelieveldt and Princen, 2015. *The Politics of the European Union* (2nd edition). Cambridge University Press. (Hereafter EU).
3. Read the news daily

University Policies

The University is an equal opportunity educational institution. Please read *The University's Policy Statement on Nondiscrimination on the Basis of the Americans with Disability Act Compliance*.

Academic Accommodations The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the *Student Disability Services Office*.

Grade Policy:

Unexcused, late assignments will be assessed a penalty of 1/3 a letter grade per 24 hours late.

Grading Scale:

Numerical Grade	Letter Grade	Performance
93 - 100	A	Achievement of Exceptional or Outstanding quality.
90 - 92	A-	Achievement of slightly less than outstanding quality.
87 - 89	B+	Achievement of slightly more than high quality.
83 - 86	B	Achievement of high quality.
80 - 82	B-	Achievement of slightly less than high quality.
77 - 79	C+	Work of slightly more than acceptable quality.
73 - 76	C	Work of acceptable quality.
70 - 72	C-	Work of slightly less than acceptable quality.
67 - 69	D+	Work slightly below the quality expected.
63 - 66	D	Below the quality expected.
60 - 62	D-	Barely above failing.
59 or less	F	Failure

Grading:

Test I	25%
- This is an in-class exam and will consist of short-answer and essay questions.	
Test II	25%
- This is an in-class exam and will consist of short-answer and essay questions.	
Final Paper	35%
- Students must complete a 10 page research paper on a topic related to the European Union. Please email me to show that you have read this syllabus. If you do, you will receive extra credit.	
Attendance	15%
- Students are expected to attend class. Each student will receive two unexcused absences. After two unexcused absences, student's will be penalized with 1/3 letter grade deduction for attendance. You must email me for extra credit related to reading this syllabus before the 3rd class.	

Academic Honesty:

"The free exchange of ideas depends on the participants' trust that others' work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities."

If you cheat, you will receive a zero on the assignment.

Extra Help and Office Hours:

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

Important Dates:

Test I	6 October 2016
Test II	12:30 - 14:30, 16 December 2016
Final Paper	8 December 2016

Course Schedule:

23 August: Introductions

1. Course overview, general expectations, etc.

25 August: The Modern State

1. Clark, Golder, and Golder, "The Origins of the Modern State" (available on Blackboard)

30 August: The United Kingdom - Guest Lecturer Dr. Wilson. Dr. Voss will be at the American Political Science Association's Annual Meeting.

1. (TBD)

1 September: The United Kingdom - Class will not meet. Read for the following class. **Dr. Voss will be at the American Political Science Association's Annual Meeting.**

1. PiE, chapter 1 (TBD)

6 September: France

1. PiE, pp. 99-138

8 September: France

1. PiE, pp. 139-212

13 September: Germany

1. PiE, pp. 213 - 256

15 September: Germany

1. PiE, pp. 257 - 309

20 September: Russia

1. PiE, pp. 519 - 547

22 September: Russia

1. PiE, pp. 548-584

27 September: Sweden

1. PiE, chapter 5

29 September: Poland

1. PiE, chapter 7

4 October: Fall Break

6 October: Test 1

11 October: A brief history of the European Union

1. PiE, pp. 645-662
2. EU, chapter 2

13 October: The EU's institutional framework

1. PiE, pp. 663-680
2. EU, chapter 3

18 October: Decision-making within the EU

1. PiE, pp. 681-720

2. EU, chapter 4

20 October: Key actors of the EU, part 1: citizens and public opinion.

1. EU, chapter 5

25 October: Key actors of the EU, part 2: interest groups and interest representation.

1. EU, chapter 6

27 October: Key actors of the EU, part 3: political parties and the European Parliament

1. EU, chapter 7

1 November: Policy-making

1. EU, chapter 8

2. EU, chapter 9

3 November: Implementing policies

1. EU, chapter 10

2. EU, chapter 11

8 November: A European identity?

1. Brexit Bats Aside Younger Generation's European Identity

2. European Identity?: A Crisis of Construction in the 21st Century?

3. Andrea Schlenker, Cosmopolitan Europeans or Partisans of Fortress Europe? Supra-national identity patterns in the EU, 2011.

10 November: Brexit and Grexit

1. Overwhelmed by Brexit? Here are the Basics

2. Straws in the Wind: The Economic Impact of Brexit.

3. The European Union has Agreed on Two Important Questions Regarding Brexit

4. A Background Guide to Brexit from the European Union

15 November: Common Foreign and Security Policy

1. Derek Mix, The European Union: Foreign and Security Policy, 2013.

2. Philip Gordon, Europe's Uncommon Foreign Policy, 2012 (available on Blackboard).

3. Niklas Novaky, Why so Soft? The European Union in Ukraine, 2015 (available on Blackboard)

17 November: Foreign policy, part 1: Europe and the Russia

1. Charlotte Wagnsson, Divided Power Europe: Normative Divergences among the EU 'Big Three,' 2010 (available on Blackboard)
2. Michael Emerson, Just Good Friends? The European Union's Multiple Neighborhood Policies, 2012 (available on Blackboard)

22 November: Foreign policy, part 2: Europe and Africa

1. The European Union and Democracy Promotion in Africa: The Case of Ghana
2. Mary Farrell, A Triumph of Realism over Idealism? Cooperation Between The European Union and Africa, 2006 (available on Blackboard).

24 November: Thanksgiving break

29 November: Human rights

1. Lisa Conant, Compelling Criteria? Human Rights in the European Union, 2014 (available on Blackboard)
2. The European Union's 2015 World Report - Human Rights Watch
3. Human Rights in Europe

1 December: Migration and Refugees

1. Refugee Crisis in Europe
2. Migrant Crisis: Migration to Europe Explained in Seven Charts
3. The Death of the Most Generous Nation on Earth

6 December: The EU and extremism

1. The Rise of Extremism in a Disunited Europe
2. Right Response: Understanding and Countering Populist Extremism in Europe
3. The European Union and the Challenge of Extremism and Populism

8 December: The future of the EU and Europe

1. PiE, pp. 725-734
2. EU, chapter 12
3. Brexit will Fundamentally Change the Future of Europe