



IS 200: Introduction to International Studies, Spring 2014
Mondays and Wednesdays, 15:00 - 16:15
0B100B Alexander Global Village

Instructor:

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Office Hours: Mondays, 14:00 - 14:50; 16:30 - 17:30 and Tuesdays, 16:00 - 17:50 or by appt.

Textbooks:

Chernotsky, H., and Hobbs, H., 2013. Crossing Borders: International Studies for the 21st Century, Sage Press, \$68.00 (new), \$51.00 (used)

Payne, R., 2012. Global Issues/ Edition 4, Pearson Press, \$81.05 (new), \$61.50 (used).

Both books are available from the NC State Bookstore.

Any additional reading will be provided via Moodle.

Prerequisites: None! But a general interest in the world and international studies will make the experience more fulfilling.

Course Description and Objectives: The purpose of this course is to introduce students to the evolving interdisciplinary program of international studies. This course will provide students a multidimensional foundation to analyze key global issues. By the end of the course, students will have gained theoretical tools from geography, history, anthropology, science and technology studies, as well as political science and law in order to analyze issues surrounding global security, the global economy and development, sustainability, global governance, and human rights, just to name a few examples. It is my hope that this course will help students gain a better understanding of the interconnectedness of the world and also work as a springboard for students to find the interests that will drive their future studies and travels. This course is worth three (3) credit hours. IS 200-003 fulfill General Education requirements for Global Knowledge and Interdisciplinary Perspectives.

Grading:

Test 1	22.5%
- Multiple choice, short answer, and essay.	
Test 2	22.5%
- Multiple choice, short answer, and essay.	
Final Paper	25%
- This will be a research paper, roughly 7 pages in length. The topic of the paper will be decided by the student.	
Discussion Facilitation	10%
- Each student, in a group of three, shall provide discussion questions and one internet news article related to that particular classes's topic. This must be done for two class meetings. The article should be submitted to Moodle at least two days before class.	
Participation	10%
- Active participation is required. This means reading the material and participating in class discussions. Good participation means that you participate at least once per week in a thoughtful manner.	
Attendance	10%
- See attendance policy below	

Research Paper:

This course will help students gain the basics of researching and then writing original papers on topics related to international studies. Throughout the course, we will discuss the techniques on how to formulate ideas, pick appropriate topics, begin to research these topics, and then write a research paper.

Grade Policy: Unexcused, late assignments will be assessed a penalty of 1/3 a letter grade per 24 hours late.

Academic Honesty:

“The free exchange of ideas depends on the participants’ trust that others’ work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities.”

For more information, please see: [NC State’s Academic Integrity website](#)

If you cheat, you will receive a zero on the assignment.

University Attendance Policy:

Students are expected to attend class. However, unforeseen issues do arise. Therefore, students are given two free absences. However, after these two absences, a third of a letter grade is assessed for each additional absence that is not excused.

For more information, please see the [NC State’s Attendance Policy website](#).

Students with Disabilities:

“Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 919-515-7653. For more information on NC State’s policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.01)”

Personally Identifiable Information:

“Students may be required to disclose personally identifiable information to other students in the course, via electronic tools like email or web-postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.”

Important Dates:

Add Deadline	17 January 2014
First Test	5 February 2014
Drop Deadline	3 March 2014
Second Test	16 April 2014
Final Paper	28 April 2014

Class Outline and Readings

6 Jan 2014 : Introduction to International Studies and Expectations

1. Syllabus Overview
2. What is International Studies?

8 Jan 2014 : What is Power and Why is it Important?

1. Michael Barnett and Raymond Duvall, "Power in International Politics," *International Organization*, Vol. 59, No. 1, pp. 39-75.

13 Jan 2014 : Theoretical Perspectives in International Studies (1)

1. Chernotsky, Chapter 1
2. Payne, Chapter 1

15 Jan 2014 : Theoretical Perspectives in International Studies (2)

1. Stephen Walt, "International Relations: One World, Many Theories," *Foreign Policy*, No. 10, 2007, pp. 29-46.

20 Jan 2014 : No Class (MLK day)

22 Jan 2014 : State Formation

1. Payne, Chapter 2
2. Mancur Olson, "Dictatorship, Democracy, and Development," *APSR*, Vol. 87, No. 3, 1993, pp. 567 - 576.

27 Jan 2014 : Systems of Government

1. Payne, Chapter 4
2. Browse Polity IV's website
3. Browse Freedom House's website

29 Jan 2014 : Globalization

1. Julian Ku and John Yoo, "Globalization and Sovereignty," *Berkeley Journal of International Law*, 31, No. 1, 2013, pp. 210-234.
2. Kwame Anthony Appiah, "Global Citizenship," *Fordham Law Review*, Vol. 75, No. 5, 2007, pp. 237-2391.

3 Feb 2014 : Globalization and Violence

1. Samuel Huntington, "The Clash of Civilizations," *Foreign Affairs*, Vol. 72, No.3, 1993, pp. 22-49.
2. Arjun Appadurai, "Dead Certainty," *Development and Change*, Vol. 29, No. 4, 1998, pp. 905-925.

5 Feb 2014 : [Midterm Exam, please bring a blue book.](#)

10 Feb 2014 : Security 1 - State Actors and Violence

1. John Mearsheimer, "Back to the Future: Instability in Europe after the Cold War," *International Security*, Vol. 15, No. 1, 1990, pp. 5-56 (skim for main ideas).

12 Feb 2014 : Security 2 - Weapons Proliferation and Violence

1. Payne, Chapter 6
2. Hobbs, Chapter 5 (skim)
3. Barry Posen, "Ethnic Conflict and the Security Dilemma," *Survival*, Vol. 35, No. 1, 1993, pp. 27-34.

17 Feb 2014 : Security 3 - Terrorism

1. Payne, chapter 5.

19 Feb 2014 : Security 4 - Responses to Insecurity and Non-State Actors

1. Margaret Keck and Kathryn Sikkink, "Transnational Advocacy Networks in International and Regional Politics," *International Social Science Journal*, Vol. 51, No. 159, pp. 89-101.

24 Feb 2014 : Security 5 - Cooperation at the International Level

1. Hobbs, chapter 10
2. Michal Barnett and Martha Finnemore, "The Politics, Power, and Pathologies of International Organizations," *International Organization*, Vol. 53, No. 4, 2003, pp. 699-732.

26 Feb 2014 : Mediation Class Exercise.

3 Mar 2014 : International Financial Systems and Trade

1. Payne, chapter 7
2. Hobbs, chapter 8

5 Mar 2014 : Development

1. Hobbs, chapter 7
2. Payne, chapter 9

10 Mar 2014 : No Class - Spring Break

12 Mar 2014 : No Class - Spring Break

17 Mar 2014 : Human Rights 1 - What are Human Rights?

1. Payne, chapter 3
2. Thomas Buergenthal, "The Normative and Institutional Evolution of International Human Rights," *Human Rights Quarterly*, Vol. 19, No. 4, 1997, pp. 703-723.
3. Browse the United Nations Office of the High Commissioner for Human Rights' website.

19 Mar 2014 : Human Rights 2 - Why do States Abuse? What can Countries do?

1. Conway Henderson, "Conditions Affecting the Use of Political Repression," *The Journal of Conflict Resolution*, Vol, 35, No. 1, pp. 1991, 120-142.
2. Gareth Evans, "The Responsibility to Protect: Ending Mass Atrocity Crimes Once and For All," *Irish Studies in International Affairs*, Vol. 20, No. 20, 2009, pp. 7-13.

24 Mar 2014 : Globalization and Organized Crime

1. Payne, chapter 12
2. Elizabeth Wheaton, Edward Schaurer, and Thomas Galli, "Economics of Human Trafficking," *International Migration*, Vol. 48, No. 4, 2010, pp. 114-141 (skim).

26 Mar 2014 : Writing Workshop (Prof. Voss will be in Toronto for a conference).

31 Mar 2014 : Globalization and the Environment

1. Payne, chapter 10
2. Michele Betsill and Harriet Bulkeley, "Transnational Advocacy Networks and Global Environmental Governance: The Cities for Climate Protection Program," *International Studies Quarterly*, Vol. 48, No. 2, 2004, pp. 471-493.

2 Apr 2014 : Globalization and Health

1. Payne, chapter 13

2. Ama Akins, et al, "Commentary Tackling Africa's chronic disease burden: from the local to the global," *Globalization and Health*, Vol. 6, No. 5, 2010, pp. 2-7.

7 Apr 2014 : Technology and Globalization 1 - Technology, Globalization, and Security

1. Hobbes, chapter 3
2. Michael Boyle, "On the Costs and Consequences of Drone Warfare," *International Affairs*, Vol. 89, No. 1, 2013, pp. 1-29.

9 Apr 2014 : Technology and Globalization 2 - Technology, Globalization, and Social Movements

1. Habibul Haque Khondkera, "Role of New Media in the Arab Spring" - Vol. 8, No. 5, 2011, pp. 675-679.
2. Sara Reardon, "Was it Really a Facebook Revolution?? The New Scientist, Vol. 214, No. 2859, 2012.
3. Malcolm Gladwell., "Small Change: Why the Revolution will not be Tweeted?? The New Yorker, October 4, 2010.

14 Apr 2014 : Conflict Resolution

1. Payne, chapter 14

16 Apr 2014 : [Midterm Exam #2](#), please bring a blue book.

21 Apr 2014 : Writing Workshop

23 Apr 2014 : Conclusions and Final Thoughts

1. Hobbs, Chapter 12
2. Debate