



**PSC 4720: International Organizations**  
**Fall 2018**  
**Tuesday and Thursdays, 12:55 - 14:15**  
**SM 3066**

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“To maintain international peace and security, and to that end: to take effective collective measures for the prevention and removal of threats to the peace, and for the suppression of acts of aggression or other breaches of the peace, and to bring about by peaceful means, and in conformity with the principles of justice and international law, adjustment or settlement of international disputes or situations which might lead to a breach of the peace.”

— *The Charter of the United Nations Article 1*

“Nothing contained in the present Charter shall authorize the United Nations to intervene in matters which are essentially within the domestic jurisdiction of any state or shall require the Members to submit such matters to settlement under the present Charter”

— *The Charter of the United Nations Article 2 (7)*

**Professor:**

Dr. M. Joel Voss

Snyder Memorial 3064

419.530.2314 (office)

Michael.Voss@UToledo.edu

*www.mjoelvoss.com*

*@mjoelvoss(twitter)*

*Department of Political Science and Public Administration on Facebook*

**Office Hours:**

Tuesdays and Thursdays from 9:00 - 12:30, or by appointment.

**Course Description:**

A study of the background, general concepts and problems of international organizations including the United Nations, historical models, regional organizations and non-governmental organizations with a specific focus on case studies. Recommended: PSC 2700. This course is worth three (3) credit hours.

**Course Overview:**

The purpose of this course is to introduce major international institutions, particularly intergovernmental institutions to students by developing a knowledge of the institutional architecture of relevant institutions, the theoretical concepts that explain how institutions perform, and by analyzing case studies that illustrate best and worst practices by numerous international institutions. It is my hope that this course will help students gain a better understanding of the interconnectedness

of the world and to help students develop the research and critical thinking skills necessary for advanced courses at both the undergraduate and graduate level.

**Learning Objectives:**

- Students will gain a practical and theoretical understanding of international institutions.
- Students will gain a practical and theoretical understanding of problems faced by the different regions and entire world.
- Students will be able to synthesize readings and apply concepts to multiple contexts, including day to day examples.
- Students will increase competence and confidence in both oral and written communication through practice.
- Students will create new research.

**Prerequisites:**

PSC 2700 is recommended.

**Textbooks:**

Both books are required. Any additional readings are available on Blackboard. In addition to textbooks, students are advised to read the news daily.

1. International Organization and Global Governance, 2nd edition (hereafter “IO”). \$49.95 (new)
2. Law and Practice of the United Nations, 2nd edition (hereafter “UN”). \$47.00 (new)

**University Policies**

The University is an equal opportunity educational institution. Please read *The University’s Policy Statement on Nondiscrimination on the Basis of the Americans with Disability Act Compliance*.

**Academic Accommodations**

The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the *Student Disability Services Office*.

**Grade Policy:**

Unexcused, late assignments will be assessed a penalty of 1/3 a letter grade per 24 hours late.

## Grading Scale:

Numerical Grade	Letter Grade	Performance
93 - 100	A	Achievement of Exceptional or Outstanding quality.
90 - 92	A-	Achievement of slightly less than outstanding quality.
87 - 89	B+	Achievement of slightly more than high quality.
83 - 86	B	Achievement of high quality.
80 - 82	B-	Achievement of slightly less than high quality.
77 - 79	C+	Work of slightly more than acceptable quality.
73 - 76	C	Work of acceptable quality.
70 - 72	C-	Work of slightly less than acceptable quality.
67 - 69	D+	Work slightly below the quality expected.
63 - 66	D	Below the quality expected.
60 - 62	D-	Barely above failing.
59 or less	F	Failure

## Grading:

Test I .....	20%
- This is a take-home essay exam.	
Test II .....	20%
- This is a take-home essay exam. This exam is not cumulative.	
Presentation .....	10%
-Students are required to do a five to seven minute presentation on their research. The presentation will expand upon the abstract.	
Participation and Attendance .....	15%
-Students are required to attend class and participate actively in each class. For more information, please see the attendance policy.	
Research Paper .....	35%
- Students are required to write an original piece of research based on a topic of their choosing. The research paper will be an estimated 20 pages. Students should take this opportunity to write an impressive paper that may be used for writing samples in the future. For more information, see the section on writing a research paper at the end of this syllabus.	

## Academic Honesty:

“The free exchange of ideas depends on the participants’ trust that others’ work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands

the truthfulness of all participants. Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities.”

If you cheat, you will receive a zero on the assignment.

**Extra Help and Office Hours:**

Please feel free to come by my office hours if you need help understanding assignments or readings. It is best to come see me as soon as possible if you need any additional help.

**Attendance Policy:**

Students are expected to attend class. Attendance is a vital component to learning. Significant studies have shown that students learn better and retain more by attending and participating. However, unforeseen issues do arise. Therefore, students are given three free absences. However, after these three absences, a third of a letter grade is assessed to your attendance grade for each additional absence that is not excused.

**Important Dates:**

- Test I .....Handed out on 30 September 2018 - Due 7 October 2018.
- Test II ..... Handed out on 3 December - Due 13 December 2018.
- Presentations .....6 December 2018.
- Research Paper .....6 December 2018.

**Course Schedule:**

*Many readings are hyperlinks. It is best to use an online version of this syllabus.*

**28 August** : Introduction to the Course

**30 August** : No class - Dr. Voss will be at APSA 2018

**4 September** : Introduction to Global Governance

- 1. IO chapters 1 and 3.

**6 September** : Theoretical Approaches to Global Governance I: Ratioanlist Approaches

- 1. IO chapters 5-9

**11 September** : Theoretical Approaches II: Non-Rationalist Approaches

- 1. IO chapters 10-15

**13 September** : Global Systems

- 1. IO chapters 16 and 17
- 2. UN chapters 1-3

**18 September** : Regional Systems II

- 1. IO chapters 18, 19, and 21

## **20 September** : Collective Security

1. IO chapters 33 and 34
2. UN chapter 8
3. “Why the US does nothing in Ukraine.” - *The Monkey Cage*.
4. “The less Americans know about Ukraine’s location, the more they want US to intervene.” - *The Monkey Cage*.

## **25 September** : Intrastate Violence

1. IO chapter 30 and 35.
2. “Central African Republic: Ethnic cleansing and sectarian killings.” - *Amnesty International*.
3. “Regional clusters of conflict” - *Political Violence @ a Glance*.
4. “Internal violence in South Sudan” - *Council on Foreign Relations*.
5. “Ethnicity and collective targeting in civil wars” - *Political Violence @ a Glance*.

## **27 September** : Peacekeeping I: Responses to Violence

1. IO chapters 32 and 41
2. UN chapters 9 and 10
3. “After the genocide.” - *The New Yorker*.
4. Why Libya, but not Syria? - *Carnegie Endowment for International Peace*.

## **2 October** : Peacekeeping II: Peacekeepers and Aftermath

1. Andrea Ruggeri, Theodora-Ismene Gizelis, and Han Dourssen, “Managing mistrust: an analysis of cooperation with UN peacekeeping in Africa.” (available on Blackboard).
2. Janine Natalya Clark, “UN peacekeeping in the Democratic Republic of Congo: reflections on MONUSCO and Its contradictory mandate.” (available on Blackboard).
3. United Nations, “UN peace building: an orientation.” (available on blackboard - SKIM).

## **4 October** : Postconflict Resolution and Reconciliation

1. IO chapters 38-40
2. “Remembering in Rwanda.” - *The New Yorker*.
3. Paul Collier, Anke Hoeffler, and Mans Soderbom, “Post-conflict risks.” (available on Blackboard).
4. David Bloomfield, Teresa Barnes, and Luc Huyse, “Reconciliation after violent conflict: a handbook.” (available on blackboard - SKIM).

## **9 October** : International Justice

1. IO chapter 37
2. UN chapters 14-16

3. “The Special Court for Sierra Leone under scrutiny.” - *International Center for Transitional Justice*.
4. Jeremy Sarken, “The tension between justice and reconciliation in Rwanda...” (available on Blackboard)
5. “Sri Lanka’s tortuous path to reconciliation and justice.” - *Foreign Policy*.

**11 October** : No Class - Fall Break

**16 October** : Non-State Actors and Norm Development

1. IO chapter 25
2. Martha Finnemore and Kathryn Sikkink, “International norm dynamics and political change.” (available on Blackboard).
3. Mona Lena Krook and Jacqui True, “Rethinking the life cycles of international norms: The United Nations and the global promotion of gender equality.” (available on blackboard).
4. Susan Park, “Norm diffusion within international organizations: a case study of the World Bank.” (available on Blackboard).

**18 October** : Human Rights I: An Introduction to systems using minority rights.

1. UN chapter 13
2. IO chapter 36.
3. Voss, “Contesting Sexual Orientation and Gender Identity at the UN Human Rights Council” (available on Blackboard).
4. United Nations, “Promoting and protecting minority rights: a guide for advocates.” (available on Blackboard - SKIM).
5. “The European Union and human rights.” - *The European Union*.
6. “The Cairo Declaration on Human Rights in Islam.” - *The Organization for Islamic Cooperation*.

**23 October** : Human Rights II: Protecting Rights

1. Ryan Goodman and Derek Jinks, “How to influence states: socialization and international human rights law.” (available on Blackboard).
2. Lisa Conant, “Compelling criteria? Human rights in the European Union.” (available on Blackboard).
3. Amanda Murdie and David Davis, “Shaming and blaming: using events data to assess the impact of human rights INGOs.” (available on Blackboard)

**25 October** : Development I: The Millennium Development Goals and Poverty Reduction

1. IO chapters 44 and 46.
2. UN chapter 13
3. “The Millennium Development Goals.” - *The United Nations*.

4. "Post-2015 Sustainable Development." - *The United Nations*.

**30 October** : Development II: Humanitarian Aid

1. IO chapter 29
2. "Doing well by doing good: foreign aid improves opinions of the US." - *The Monkey Cage*.
3. "The \$138.5 billion question: does foreign aid work?" - *Center for Global Development*.

**1 November** : International Political Economy I: Financial Governance

1. IO chapter 42
2. Paul Blustein, "Laid low: The IMF, the Euro Zone, and the first rescue of Greece." (available on Blackboard).
3. "Greece's debt crisis explained." - *The New York Times*.
4. "Thirty-five years of recurring financial crisis in Latin America..." - *Brookings Institution*.

**6 November** : International Political Economy II: Global Trade

1. IO chapter 43
2. "Ten ways to make trade fairer for the global south." - *The Guardian*.
3. "Why everyone is so keen to agree to new trade deals." - *The Economist*.
4. "World Bank: The trade challenge for Latin America and the Caribbean." - *The World Bank*.

**13 November** : International Business Governance

1. Matthew Flynn, "Origins and limitations of state-based advocacy Brazil's AIDS treatment program and global power dynamics." (available on Blackboard).
2. Eric Neumayer, Peter Nunnenkamp, and Martin Roy, "Are stricter investment rules contagious? Host country competition for foreign direct investment through international agreements." (available on Blackboard).
3. "Guiding Principles on Business and Human Rights." - *The United Nations*.

**15 November** : Migration Governance

1. IO chapters 39 and 53
2. "Why is EU struggling with migration and asylum?" - *British Broadcasting Corporation*.
3. "A global surge in refugees is leaving Europe struggling to cope." - *The Washington Post*.
4. Office of the High Commissioner for Refugees - *The United Nations*.
5. Refugee Rights Program - *Human Rights Watch*

**20 November** : Health Governance

1. IO chapters 51-52

2. “How a US election undermined global health.” - *Political Violence @ a Glance*.
3. “The IMF’s influence on poor countries’ health systems and Ebola, explained.” - *The Monkey Cage*.
4. “Can the World Health Organization lead? Do we want it to?” - *The Monkey Cage*.
5. Sarathi Kalra, et al., “The emergence of Ebola as a global health security threat: from ‘lessons learned’ to coordinated multilateral containment efforts.” (available on Blackboard).

**22 November** : No Class - Thanksgiving

**27 November** : Environmental Governance

1. IO chapters 47-49
2. Anders Blok, “Contesting global norms: politics of identity in Japanese pro-whaling counter-mobilization.” (available on Blackboard).
3. Ian Hurd, “Almost saving whales: the ambiguity of success at the International Whaling Commission.” (available on Blackboard).

**29 November** : Reform and Future of Global Governance

1. UN chapter 17
2. Shashi Tharoor, “Security Council reform: past, present, and future.” (available on Blackboard).
3. Stefan A. Schirm, “Leaders in need of followers: emerging powers in global governance.” (available on Blackboard).
4. Kevin Gray and Craig Murphy, “Introduction: rising powers and the future of global governance.” (available on Blackboard)

**6 December** : Presentations



## Research Paper:

Students are required to write an original research paper. Please follow the deadlines below. The deadlines are imposed to help the writing process occur more smoothly and to help mentor students along the way. It is also expected that you meet with me during office hours every couple of weeks to discuss your topics.

Topic Selection .....22 September 2018

- Students should select their general topic idea before 22 September.

From this point forward, students will brainstorm ideas for a more narrowly focused paper.

Bibliography .....15 October 2018

- Students will have started a working bibliography by this point. The final paper should include on fewer than 25-30 unique scholarly sources. By 15 October, students should have 15 foundational sources for their work. Students should use Chicago-style citations.

Abstract .....29 October 2018

- 150-200 word abstracts are due by 29 October. The abstract should include the question or puzzle, the methodological approach, the significance of your research, and your potential findings, and conclusions.

Draft .....20 November 2018

- A working draft of your paper is due by 20 November. A working draft means that you have some sections also constructed and ready to be reviewed. Students will do a peer review with me. Therefore, the more you have completed by this point, the more helpful the review process.

Final Paper .....6 December 2018